

Barnegat Township School District



Data Harvest Protocol Cycle #2 ~ SY20-21

*Dr. Brian Latwis, Superintendent
& The Administrative Team*

Data Harvest Objectives



The goals of the Data Harvest cycle are:

1. Establish a protocol for the **collection and analysis** of student achievement data.
2. Provide a framework for conversations about student growth and learning.
3. Keep the Board and community informed of the ongoing **successes and challenges** in the district.

Lillian M. Dunfee Preschool Building



LMDS – Recap of Cycle #1



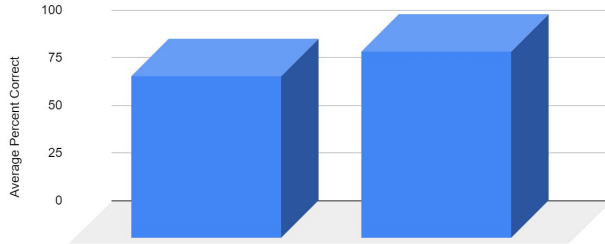
Action items for the next cycle:

- Create visual signs displaying school rules throughout building (Be safe, Be Kind, and Take Care of Your Things).
 - Almost Complete
- Display sight words throughout the building with pictures and words to help students become more familiar with the words and prepare for kindergarten
 - Ongoing

Preschool (4 year olds) - Literacy

Recognize and Write Name

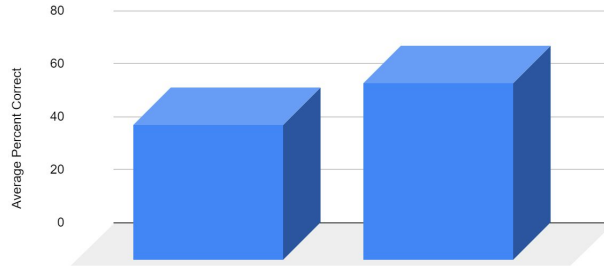
Standard RF.PK.1/W.PK.1 and W.PK.2 (TS Gold 16a & 19a)
Recognize/Print First Name
13% Growth from Trimester 1 to Trimester 2



Trimester 1 and Trimester 2 Data

Identify Uppercase Letters

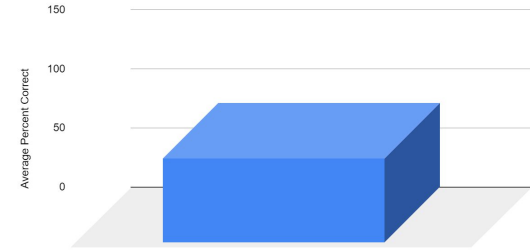
Standard RF.PK.1d (TS Gold 16a) Identifying Uppercase Letters
15% Growth from Trimester 1 to Trimester 2



Trimester 1 and Trimester 2 Data

Recognizing Rhyming Words

Standard RF.PK.2a (TS Gold 15a) Recognizing Rhyming Words



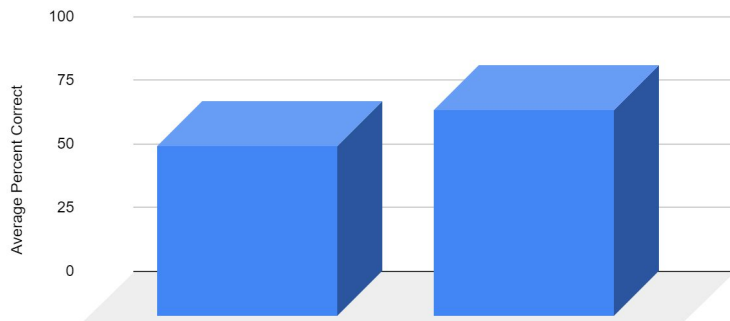
Trimester 2

Preschool (4 year olds) - Math

Identifying Numbers 0 - 10

Standard 4.1. (TS Gold 20a) Numbers 0-10

14% Growth from Trimester 1 to Trimester 2

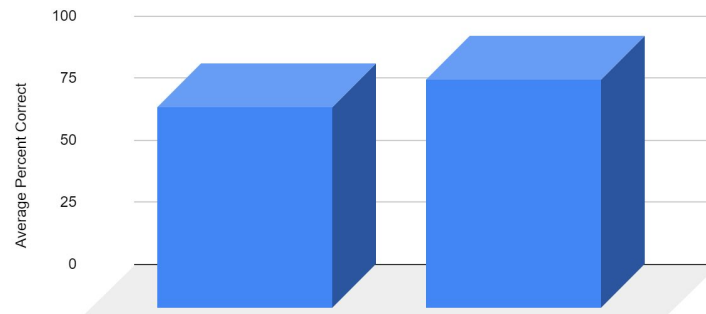


Trimester 1 and Trimester 2 Data

Shape Recognition

Standard 4.4.2 (TS Gold 21b) Shape Recognition

11% Growth from Trimester 1 to Trimester 2



Trimester 1 and Trimester 2 Data

Preschool Actionable Steps

Literacy

- Provide PLC opportunities on how to incorporate rhyming activities throughout the day
- Begin to focus on writing lowercase letters in name writing for four year old
- Emphasis letters in each new study (Example: Pets Study- Letter D for dog, Letter C for cat, etc.)

Math

- Focus on the numbers students have difficulty identifying (9, 10 and 6)
- Increasing Math Talk during transitions (ECERS)

Overall

- Preschool Master Teachers continue to collaborate with Elementary Master Teacher and Special Education Master Teacher to help bridge the gap from Preschool to Kindergarten
- Final ESGI assessment will be the Kindergarten Readiness assessment that students are given in Kindergarten to give the Kindergarten teachers a baseline.
- Look into planning a Summer Transitional Academic Camp

Cecil S. Collins K-2 Elementary School



CSCS – Recap of Cycle #1



Action items for the next cycle:

- Linking all students to appropriate RTI tiers through data analysis (Complete)
- Rime Magic PD provided by Master Teachers & Data Coach - How the program works, research behind it, and how to implement within classroom structure. (Complete)
- Collaboration between PreK & K-2 to identify areas of need of students - Master teachers and data coach determine what skills need to be developed in Preschool that will help students going into K. (Ongoing)
- Monitor attendance to maintain adequate percentages & pinpoint specific students not attending school. (Ongoing)
- Master T's will provide PD on the science of reading and the need for phonological and phonics instruction and the difference between the two. (Complete)

Grade K - ELA

Early Literacy: Listening Assessment that Measures Reading Readiness Skills

At/Above Benchmark

At/Above Benchmark

Category Total

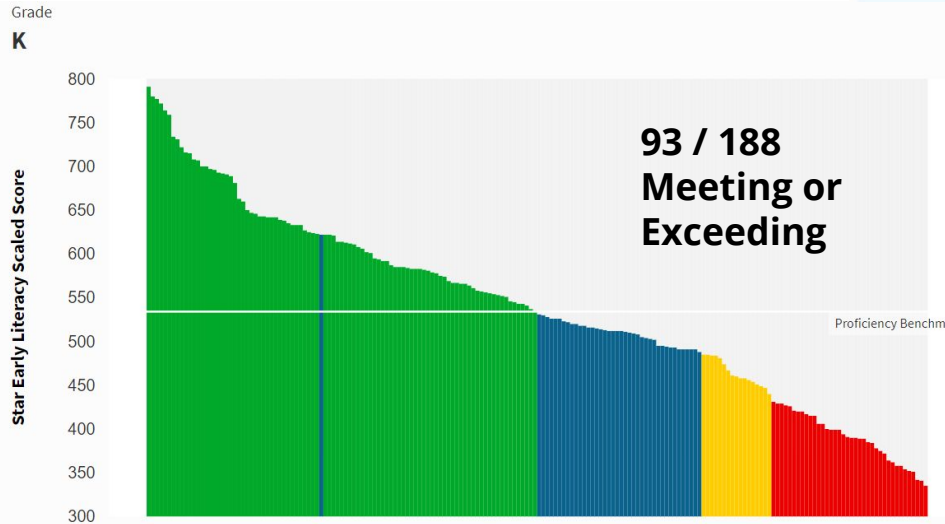
Below Benchmark

On Watch

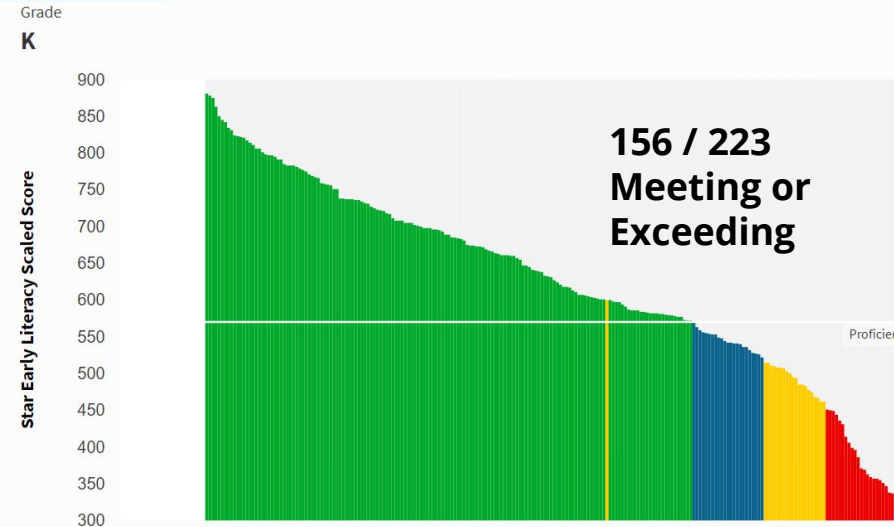
Intervention

Urgent Intervention

Marking Period 1

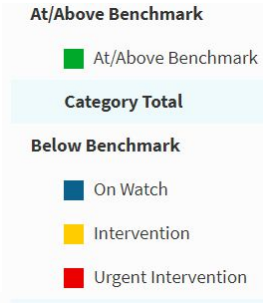


Marking Period 2

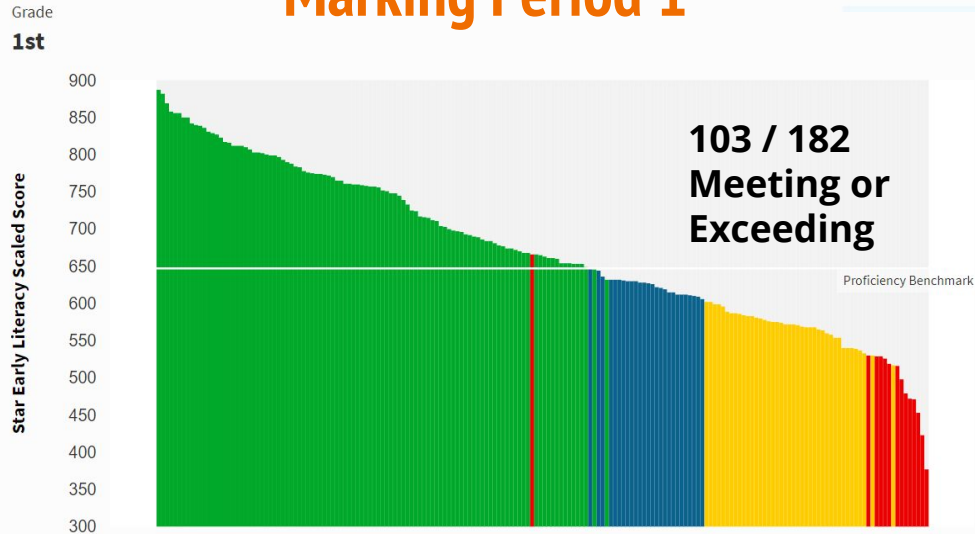


Grade 1 - ELA

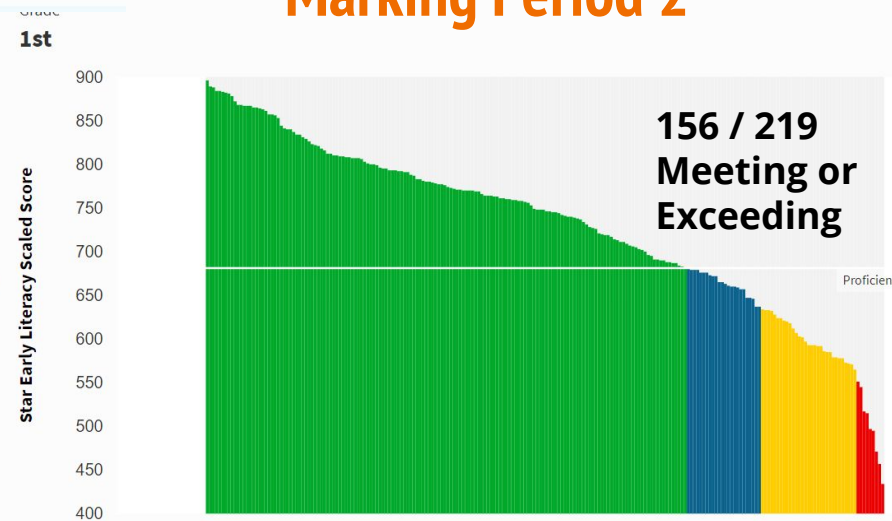
Early Literacy: Listening Assessment that Measures Reading Readiness Skills



Marking Period 1



Marking Period 2



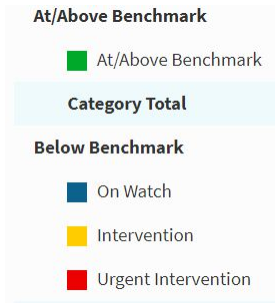
Grade 1 - ELA

STAR Reading: Reading Assessment that Measures Reading Comprehension

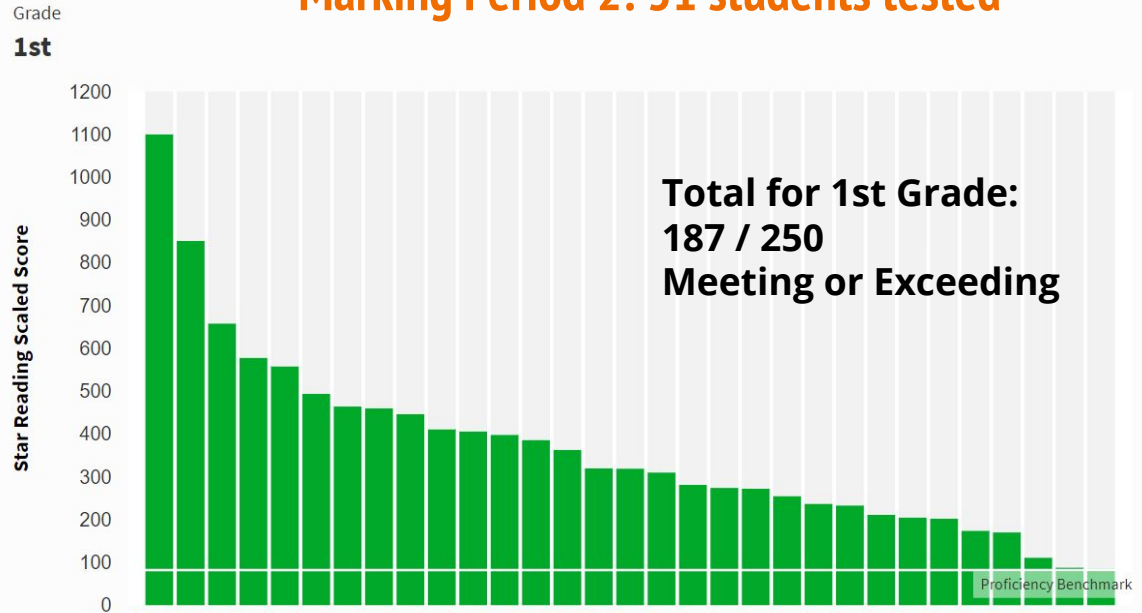
Students must meet benchmarks on listening comprehension criteria to test on STAR

Marking Period 1

No Students Tested



Marking Period 2: 31 students tested



Grade 2 - ELA

Early Literacy: Listening Assessment that Measures Reading Readiness Skills

Marking Period 1

At/Above Benchmark

At/Above Benchmark

Category Total

Below Benchmark

On Watch

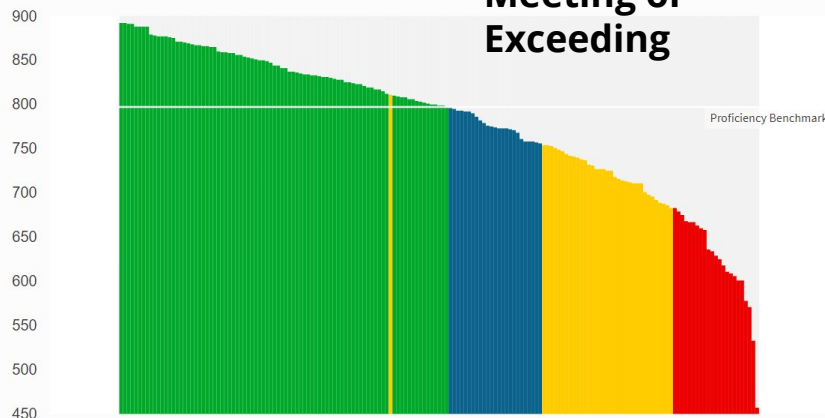
Intervention

Urgent Intervention

Grade
2nd

86 / 169
Meeting or
Exceeding

Star Early Literacy Scaled Score

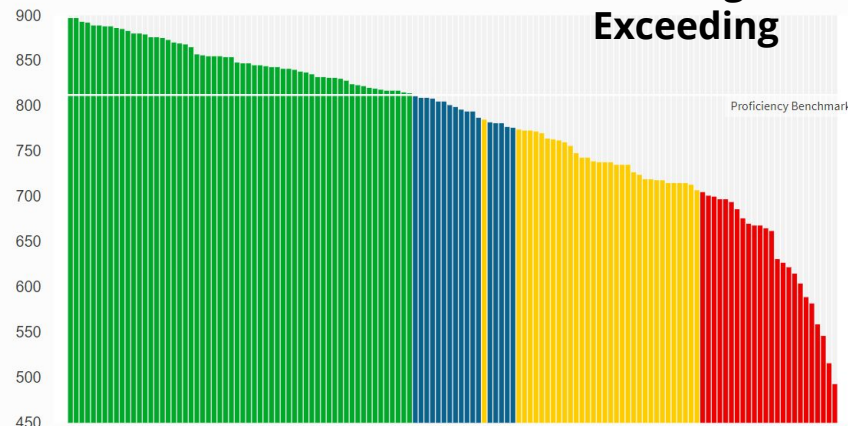


Marking Period 2

60 / 134
Meeting or
Exceeding

2nd

Star Early Literacy Scaled Score



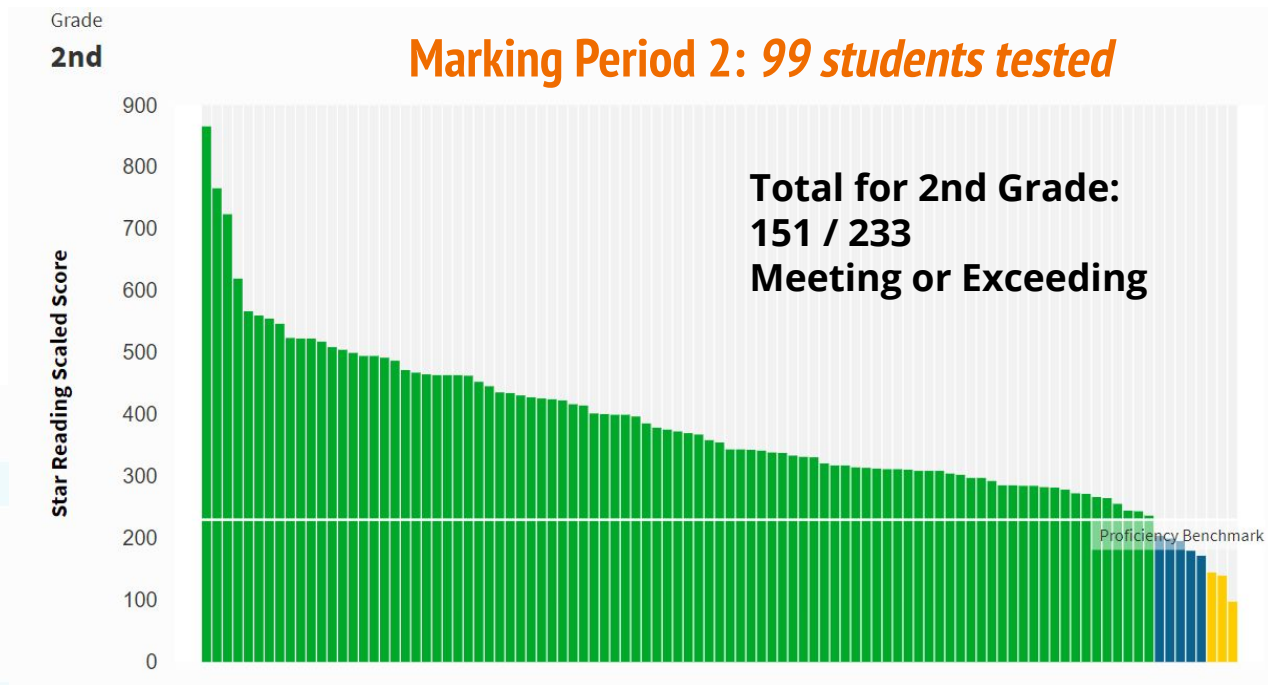
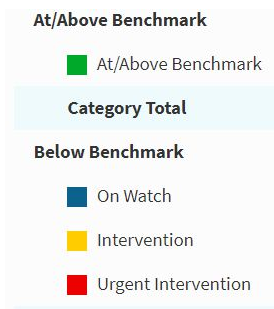
Grade 2 - ELA

STAR Reading: Reading Assessment that Measures Reading Comprehension

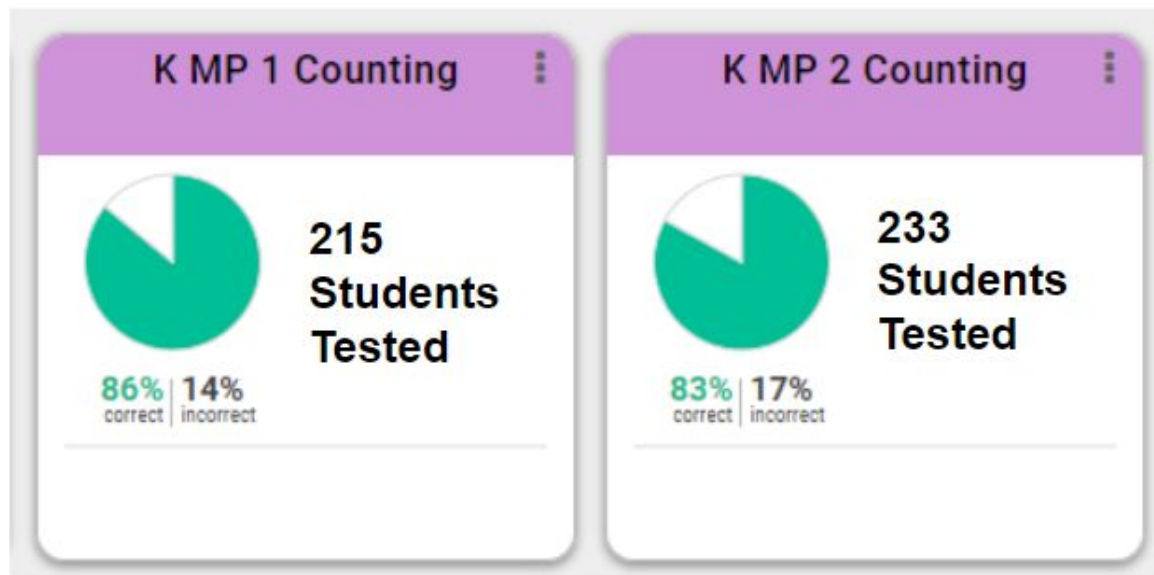
Students must meet benchmarks on listening comprehension criteria to test on STAR

Marking Period 1

No Students Tested

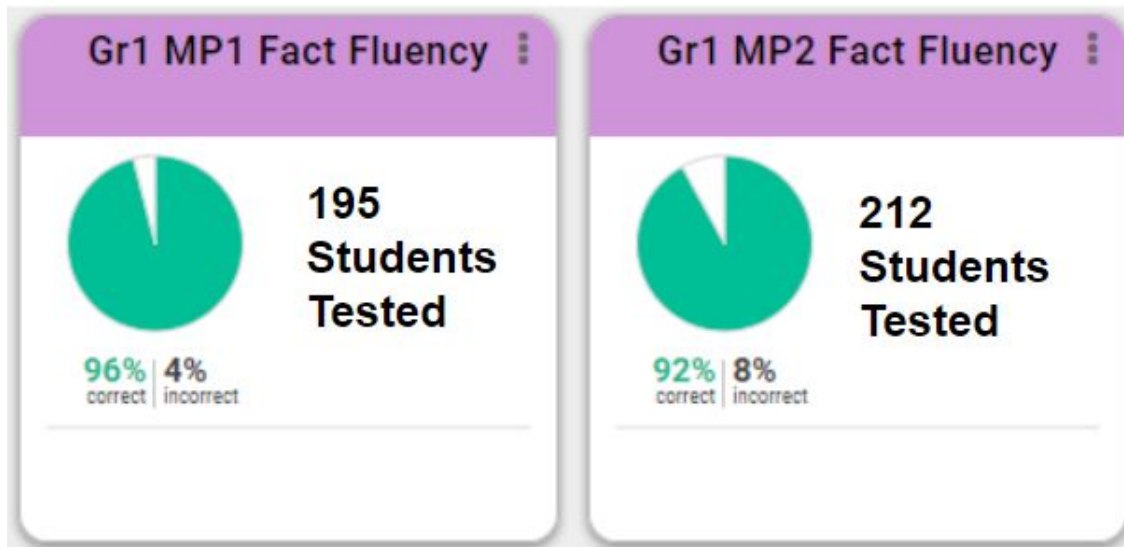


Grade K - Math



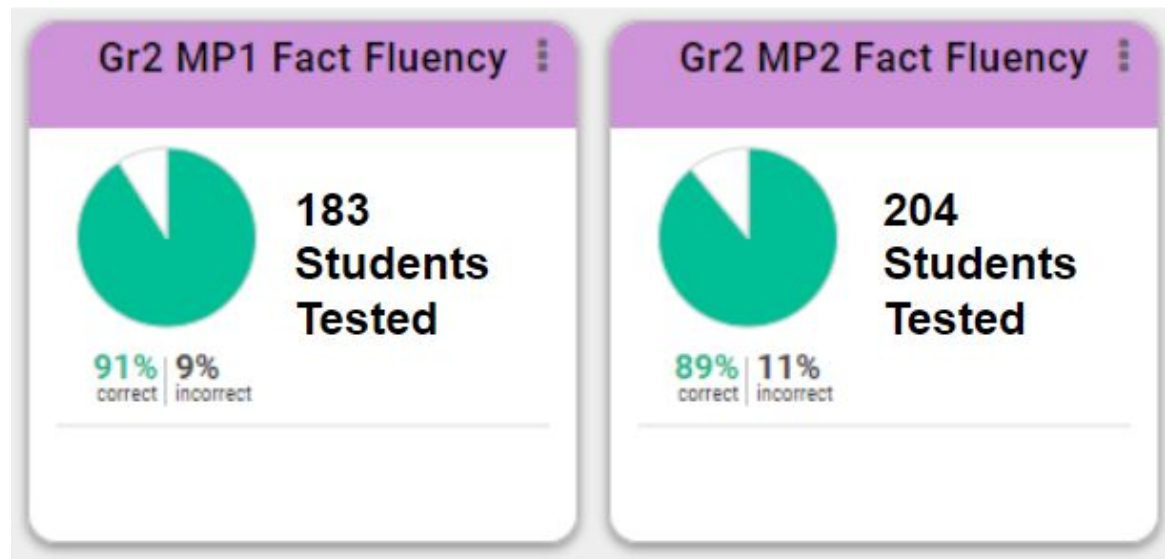
Form A: Topics & Skills	Form B: Topics & Skills
<ul style="list-style-type: none">K.CC.A.1 Count to 25 including 0	<ul style="list-style-type: none">K.CC.A.1 Count to 50 including 0

Grade 1 - Math



Form A: Topics & Skills	Form B: Topics & Skills
<ul style="list-style-type: none">1.OA.C.6 Addition 0-10	<ul style="list-style-type: none">1.OA.C.6 Addition & Subtraction 0-101.NBT.A.1 Count to 120 starting from any number less than 120

Grade 2 - Math



Form A: Topics & Skills	Form B: Topics & Skills
<ul style="list-style-type: none">2.OA.B Addition 0-20	<ul style="list-style-type: none">2.OA.B Addition & Subtraction 0-202.NBT.2 Skip count by tens starting from any number less than 1000

CSCS Actionable Steps

Literacy

- Administering the phonics/decoding inventories to make learning targets more specific to student needs and to measure growth in K-2.
- Compare and analyze beginning year phonics survey to current phonics survey to determine curriculum strengths and weaknesses
- Introduce Literature circles to K-2 to target skills
- Support teachers in Rime Magic implementation

Math

- Training all teachers in K-2 in the Touch Math strategy.
- Master teachers will assist teachers in pacing of math and additional strategies to assist individual students

CSCS Actionable Steps - (Continued)

Overall

- Working together with Master Teacher, Data Coach, & School Counselors to address all needs of students utilizing a team approach & providing support to parents as needed.
- Working with teachers to develop strategies to help students meet individual goals and appropriately measure progress.
- Supervisor will meet with teachers individually to go over their data
- Principal will continue reviewing teacher lesson plans along with Scope & Sequence documents to ensure proper pacing

Joseph T. Donahue 3-4 Elementary School



JTDS – Recap of Cycle #1



Action items for the next cycle:

- Implementation of PLCs- (Complete)
 - 4th grade PLC, is working on the writing rubrics, especially the PCR for the research simulation and literary analysis task and then we will work on the narrative rubric.
 - 3rd grade PLC, is focusing on specific standards, making a folder, calendar, or spreadsheet to demonstrate whose working on which standards/topics
 - ELA- focusing on the written response to text
 - Math- focusing on problem solving
- Implementation of Fast ForWord Reading Program (Ongoing)
 - Data from LinkIt, Star Reading, and Report Cards will be analyzed and students will be selected to participate in Fast ForWord Boot Camp

Grade 3 - ELA



2020-21 Gr 3 ELA LinkIt! NJSLS Form A



Number of results: 223

Average Score 41.5%

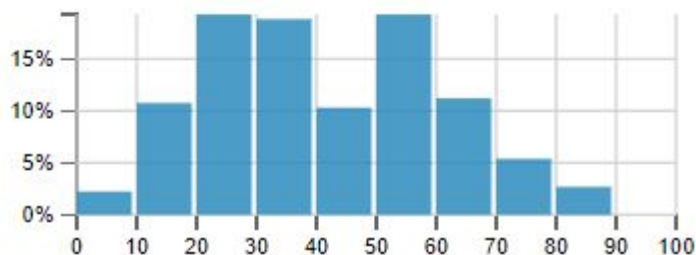
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



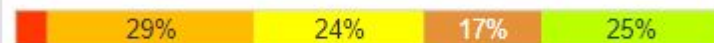
2020-21 Gr 3 ELA LinkIt! NJSLS Form B



Number of results: 228

Average Score 47.5%

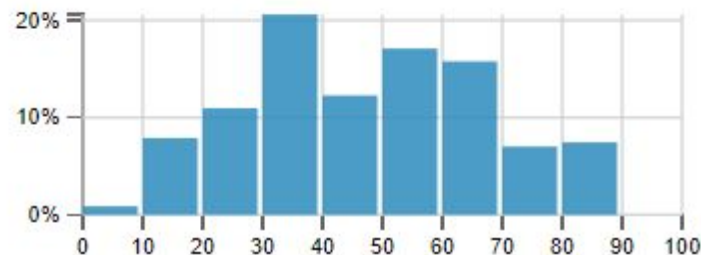
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

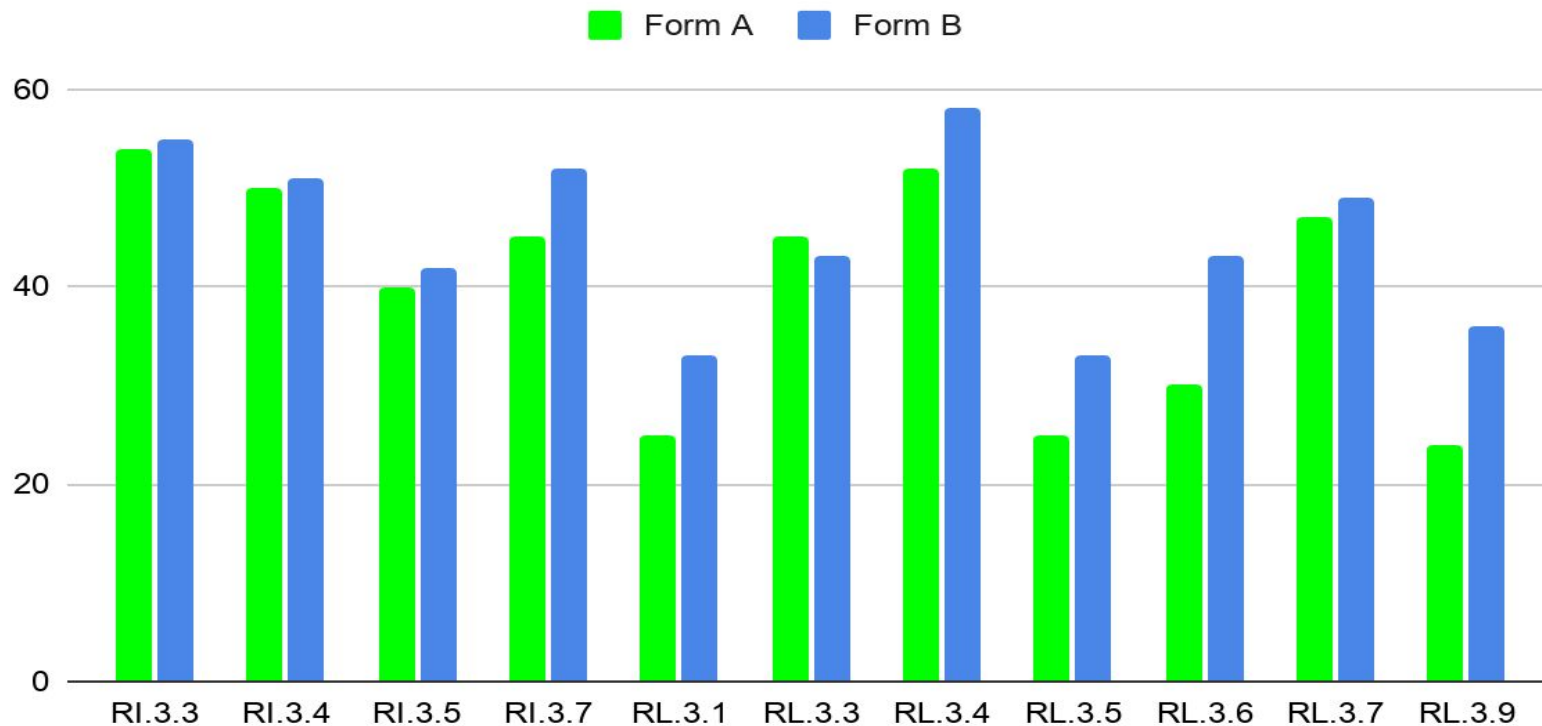
☐ Show district results

Score distribution: (% of students in each band)



Grade 3 - ELA

Percent Correct by Standard



**Number
of
results:**

Form A =
223

Form B =
228

Grade 4 - ELA

2020-21 Gr 4 ELA LinkIt! NJSL Form A

Number of results: 220

Average Score 35.8%

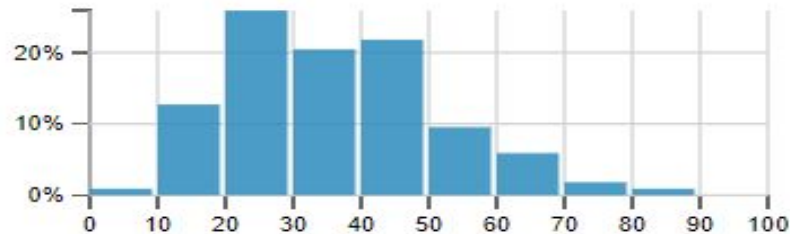
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



2020-21 Gr 4 ELA LinkIt! NJSL Form B

Number of results: 223

Average Score 41.8%

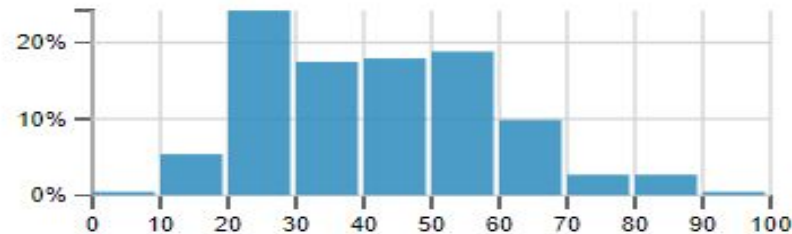
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

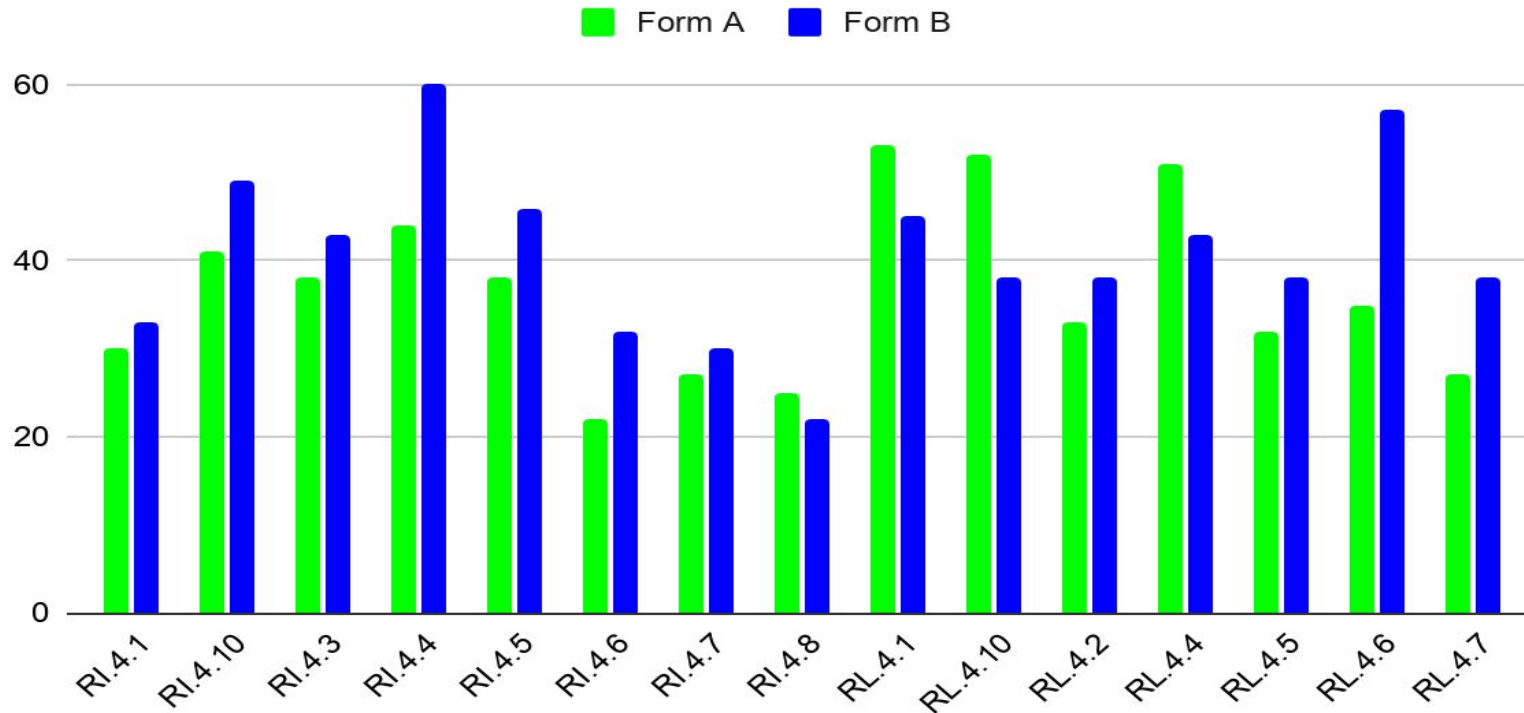
☐ Show district results

Score distribution: (% of students in each band)



Grade 4 - ELA

Percent Correct by Standard

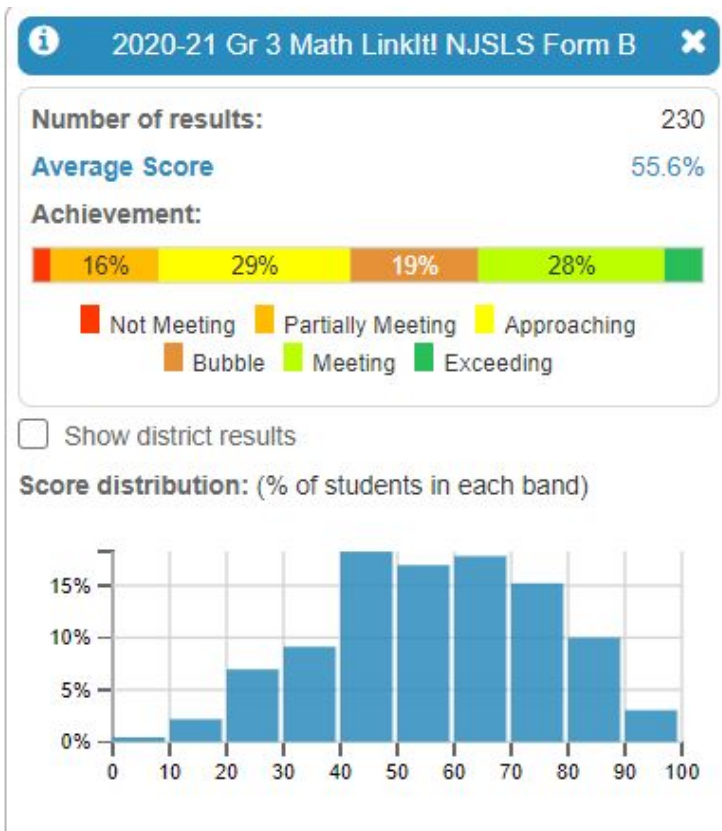
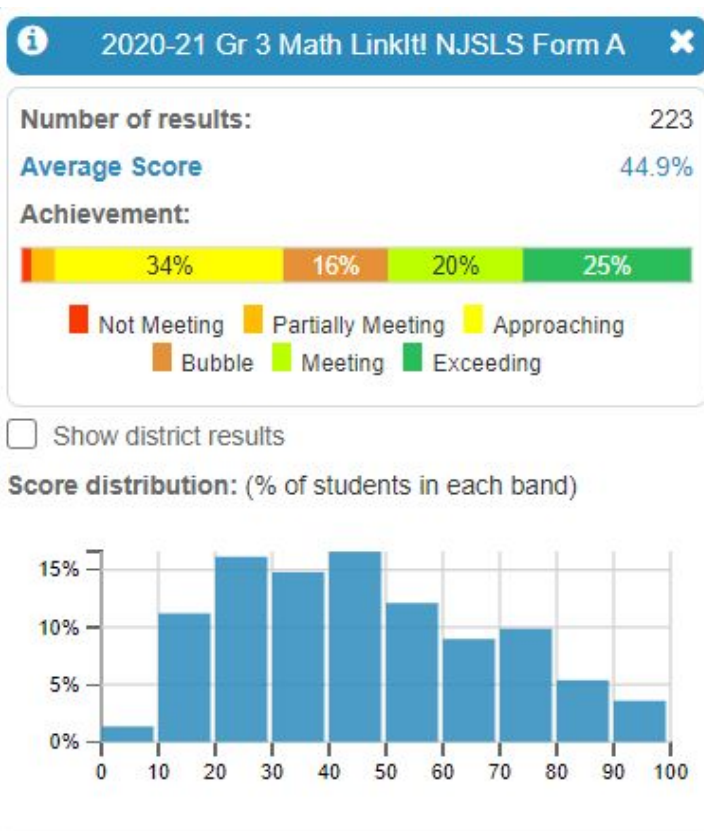


Number of
Results

Form A =
220

Form B =
223

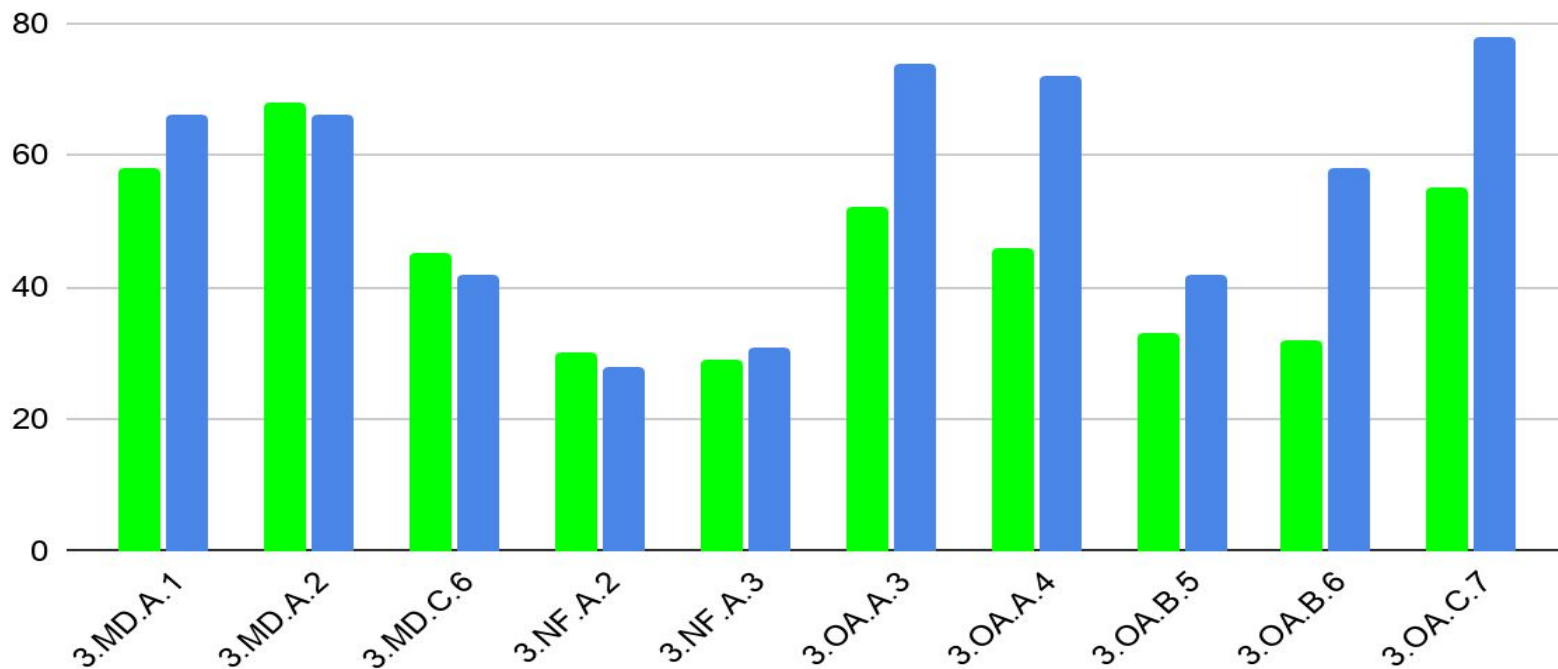
Grade 3 - Math



Grade 3 - Math

Percent Correct by Standard

Form A Form B



**Number
of
results:**

Form A =
223

Form B =
230

Grade 4 - Math

2020-21 Gr 4 Math LinkIt! NJSLs Form A

Number of results: 220

Average Score 44.0%

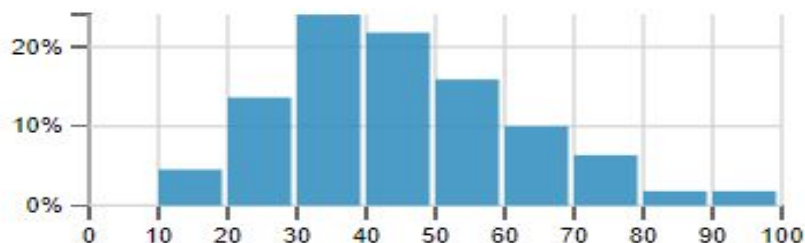
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)

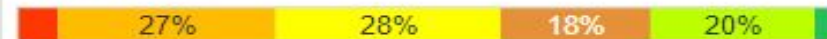


2020-21 Gr 4 Math LinkIt! NJSLs Form B

Number of results: 228

Average Score 48.8%

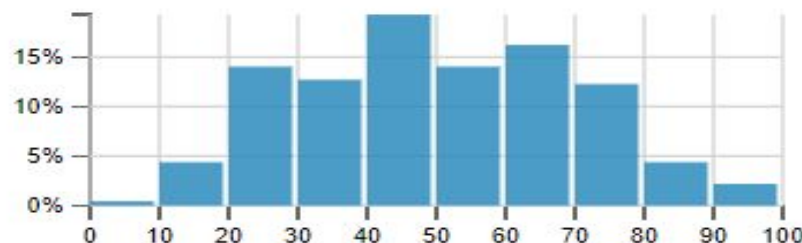
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

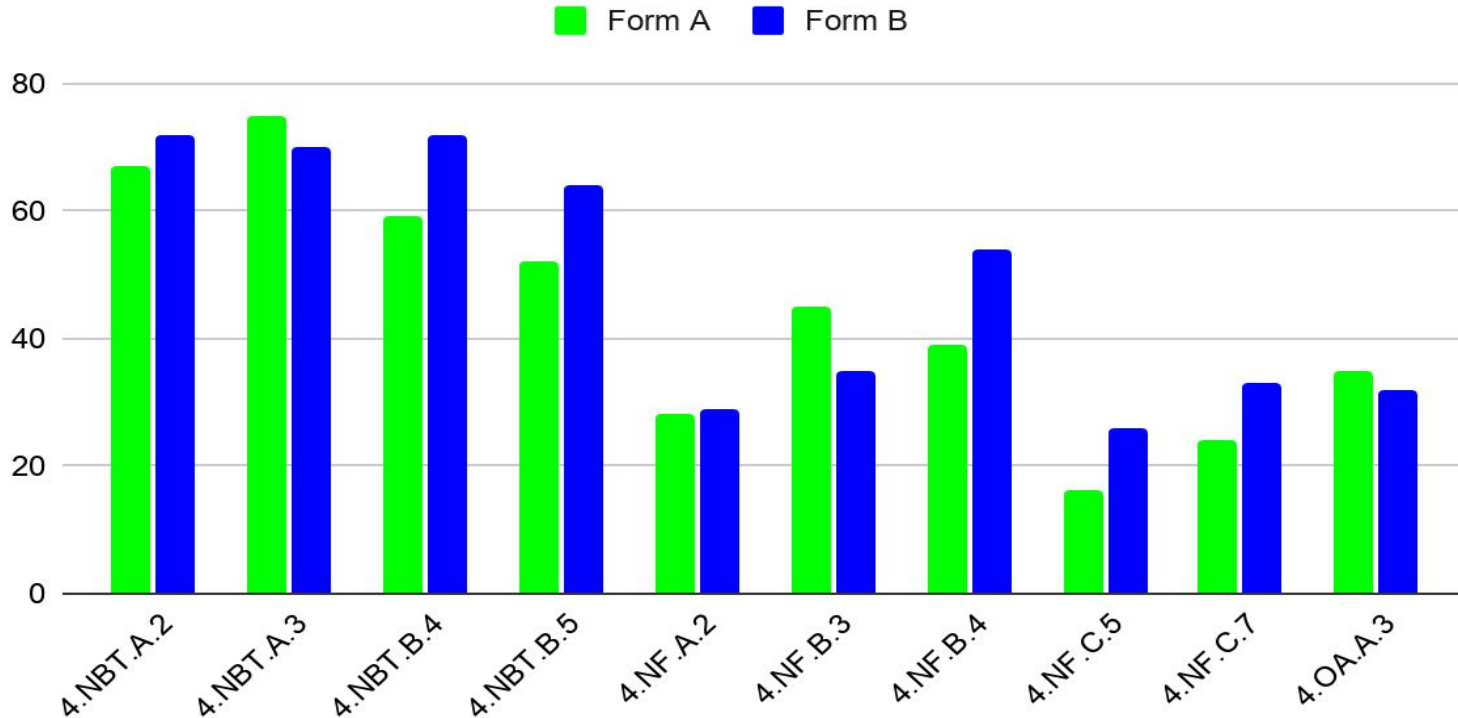
☐ Show district results

Score distribution: (% of students in each band)



Grade 4 - Math

Percent Correct by Standard



Number of
Results

Form A =
220

Form B =
228

JTDS - Actionable Next Steps

Literacy

- Administering the phonics/decoding and language inventories to make learning targets more specific to student needs.
- Master Teacher pushing into classrooms to model Rime Magic for decoding for struggling readers and Literature Circles for more fluent readers.
- Teachers using reflective practices with the students after a benchmark so students can understand their growth and collaboratively set individual learning goals with their teacher.

Math

- Master Teacher modeling Touch Math for classroom teachers.
- Teachers using the pacing skills guide to plan standard based lessons in their PLCs.
- Professional development in the use of ALEKS resources.

Overall

- Collaborate in PLCs to make student-centered math lessons.
- Teachers use NJSIA-like questions as “Do Nows” to practice previously taught standards and target the individual needs of students.

Robert L. Horbelt 5-6 Intermediate School



RLHS – Cycle #1 Recap



Action items for the next cycle:

- Culture Transformation -
 - Book Study - Daily 5 (Completed)
 - Creation of a Mission Statement (Near Complete)
- RTI - Link students to appropriate tiers and supports (Ongoing, but students have been identified and are receiving services)
- Showcase the school and sell successes via social media (Ongoing)
- Align targeted PD and coaches to identified needs via data analysis (Ongoing)

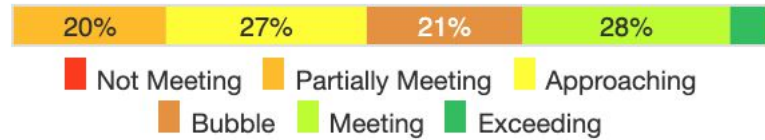
Grade 5 - ELA

2020-21 Gr 5 ELA LinkIt! NJSLs Form A

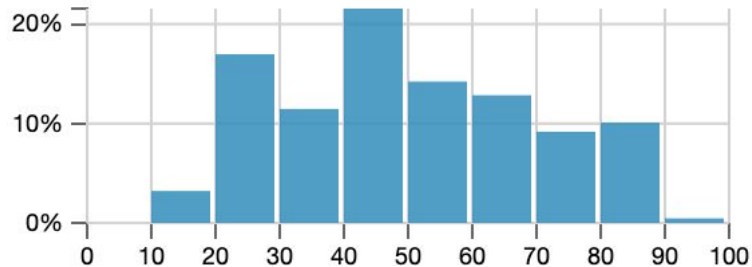
Number of results: 218

Average Score 49.6%

Achievement



Score distribution: (% of students in each band)

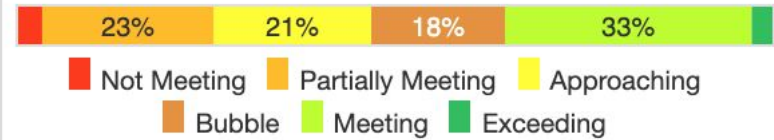


2020-21 Gr 5 ELA LinkIt! NJSLs Form B

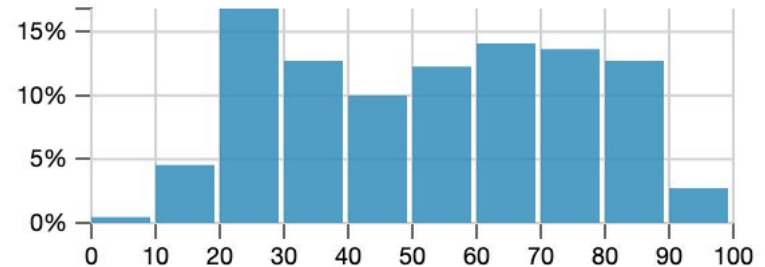
Number of results: 220

Average Score 52.7%

Achievement

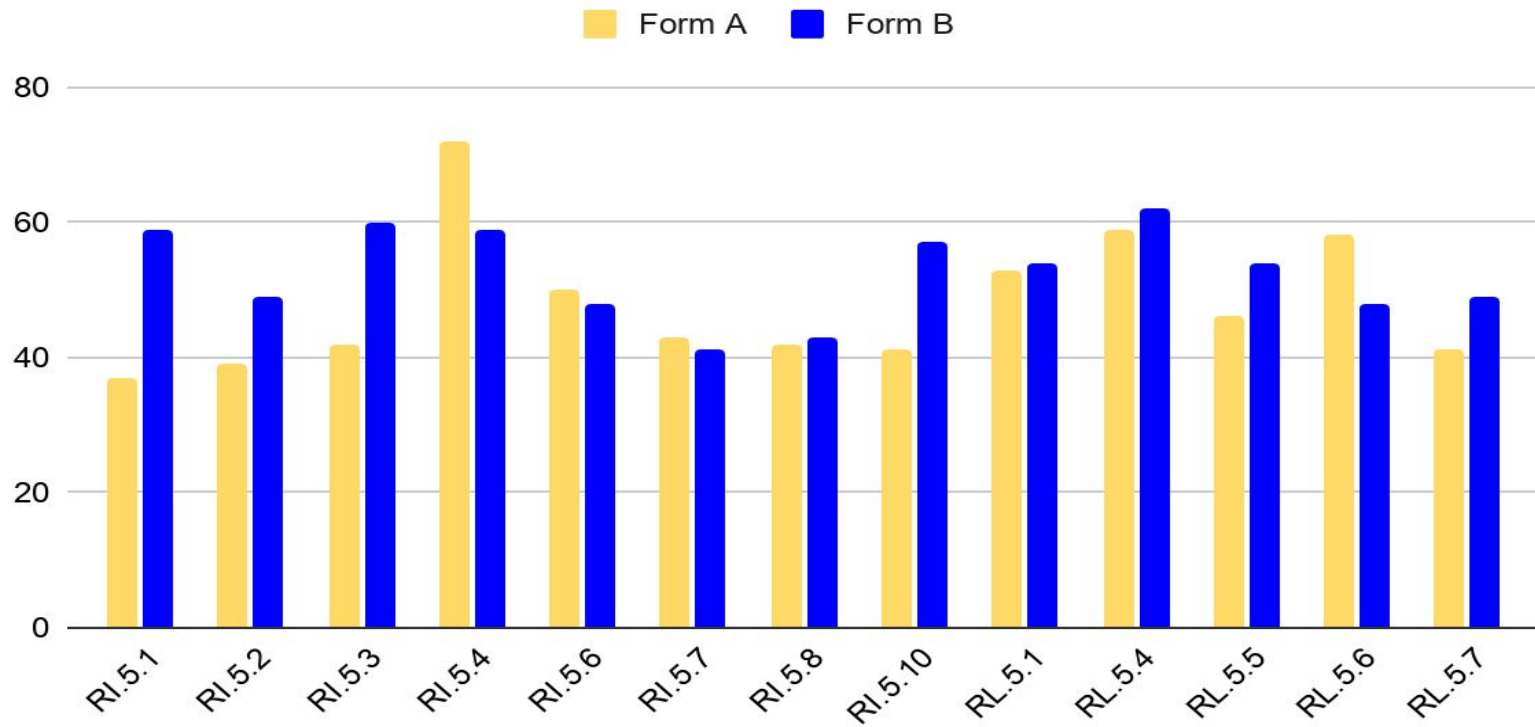


Score distribution: (% of students in each band)



Grade 5 - ELA

Percent Correct by Standard



**Number
of
results:**

Form A =
218

Form B =
220

Grade 5 - Math

2020-21 Gr 5 Math LinkIt! NJSL Form A

Number of results: 225

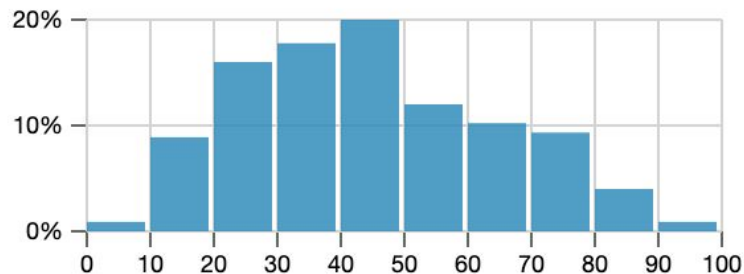
Average Score 43.6%

Achievement



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

Score distribution: (% of students in each band)



2020-21 Gr 5 Math LinkIt! NJSL Form B

Number of results: 222

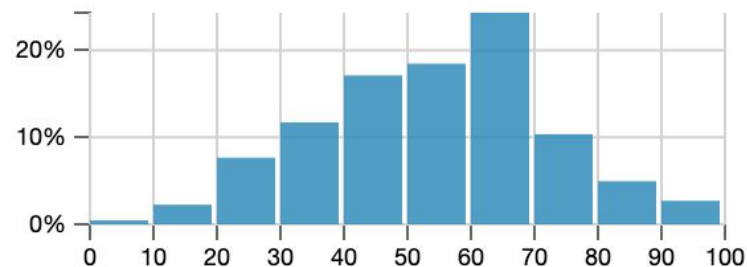
Average Score 52.8%

Achievement



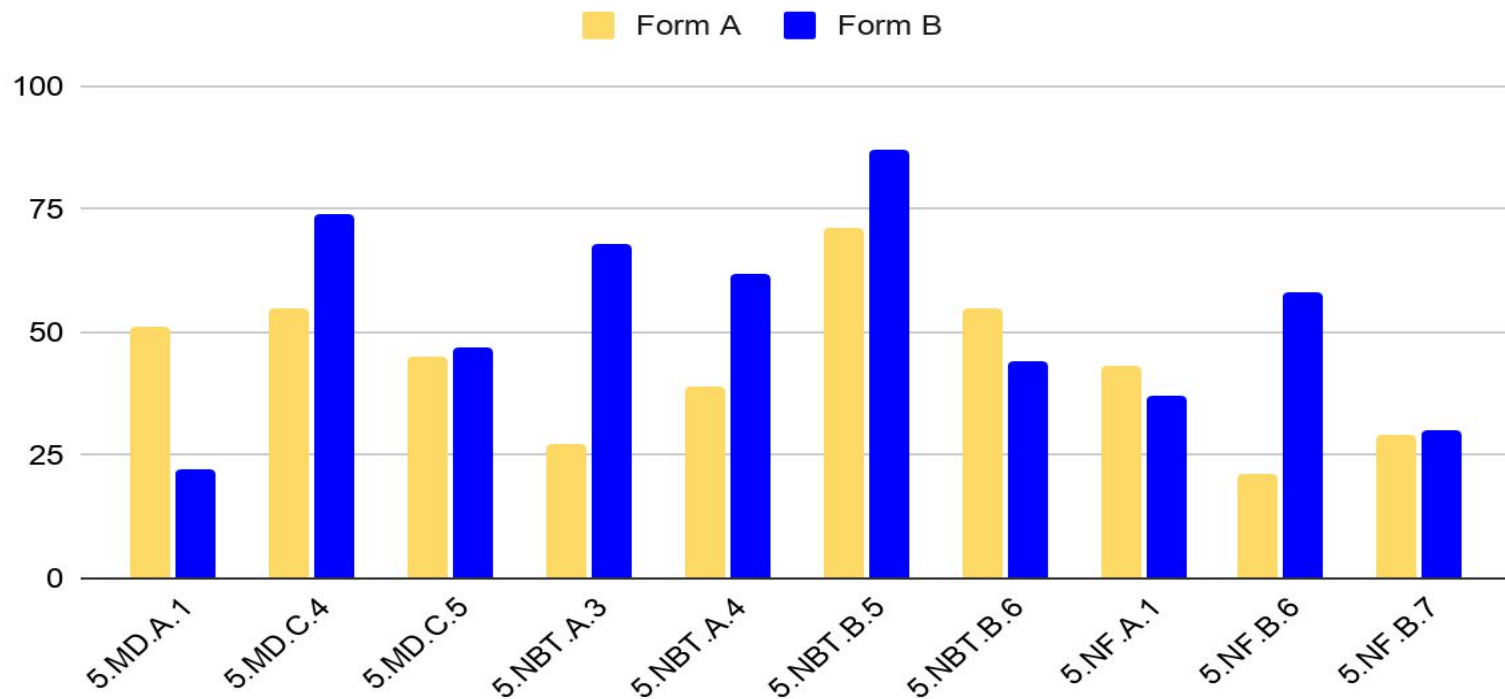
Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

Score distribution: (% of students in each band)



Grade 5 - Math

Percent Correct by Standard



**Number
of
results:**

Form A =
225

Form B =
222

Grade 6 - ELA

2020-21 Gr 6 ELA LinkIt! NJSL Form A

Number of results: 199

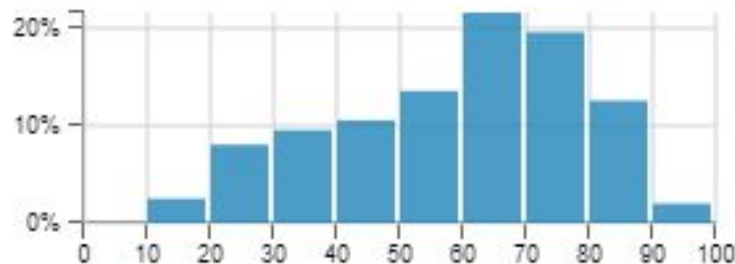
Average Score 58.6%

Achievement



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

Score distribution: (% of students in each band)



2020-21 Gr 6 ELA LinkIt! NJSL Form B

Number of results: 215

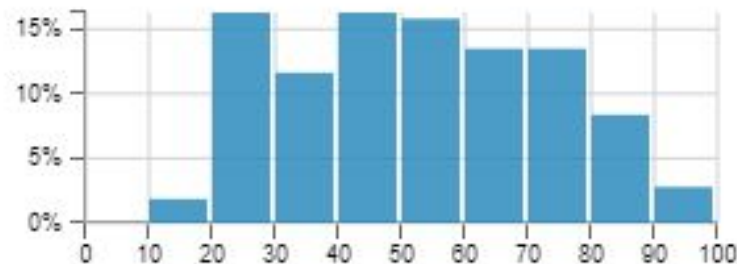
Average Score 52.4%

Achievement



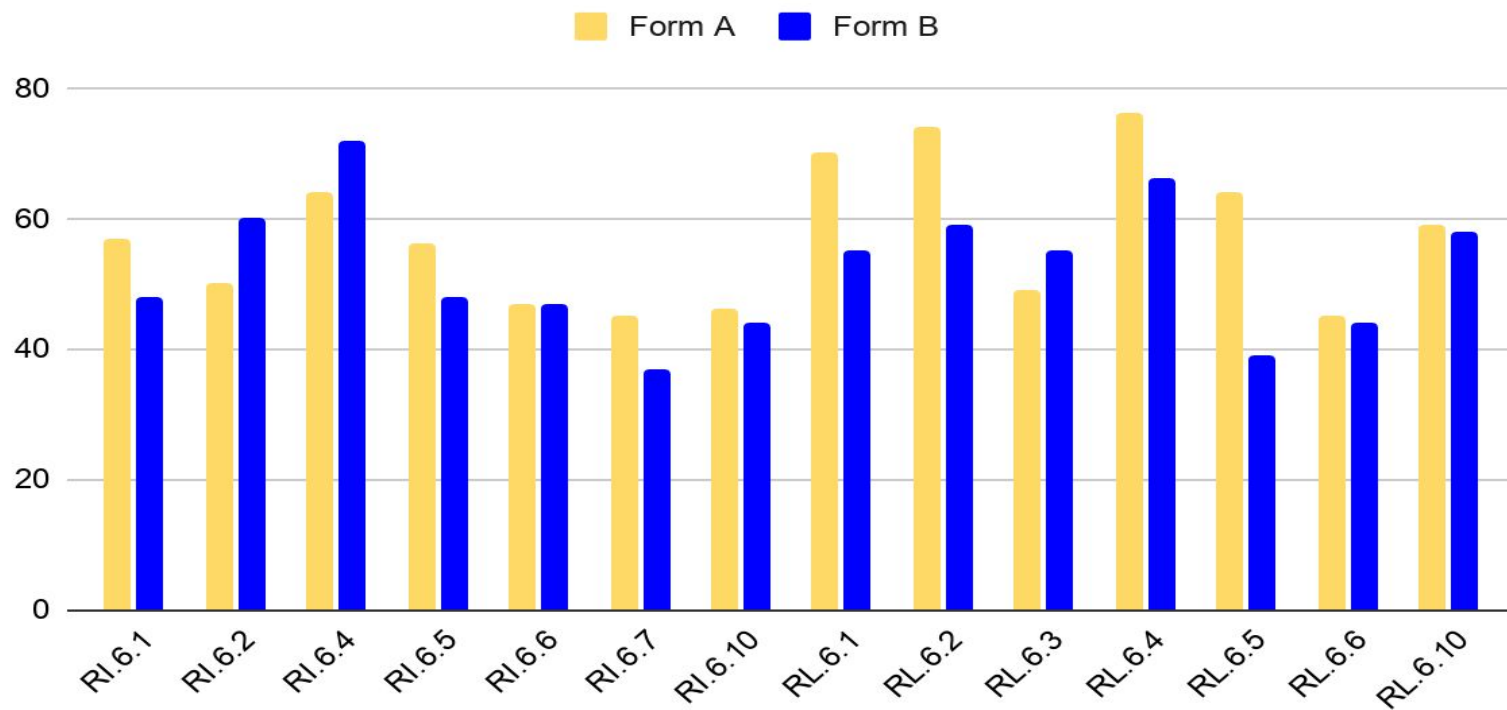
Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

Score distribution: (% of students in each band)



Grade 6 - ELA

Percent Correct by Standard



**Number
of
results:**

Form A =
199

Form B =
215

Grade 6 - Math

2020-21 Gr 6 Math LinkIt! NJSL Form A

Number of results: 215

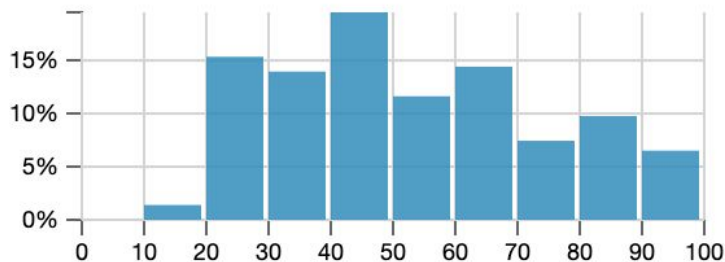
Average Score 53.4%

Achievement



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

Score distribution: (% of students in each band)

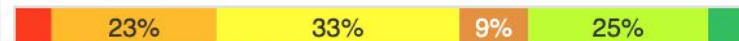


2020-21 Gr 6 Math LinkIt! NJSL Form B

Number of results: 244

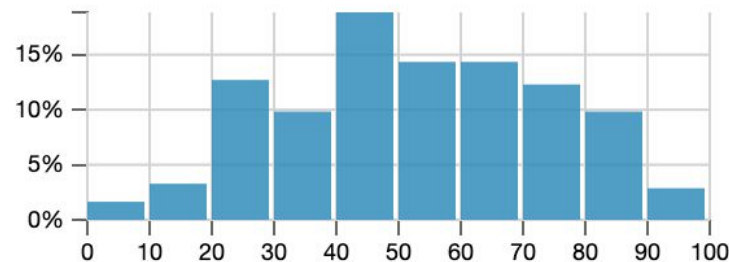
Average Score 52.8%

Achievement



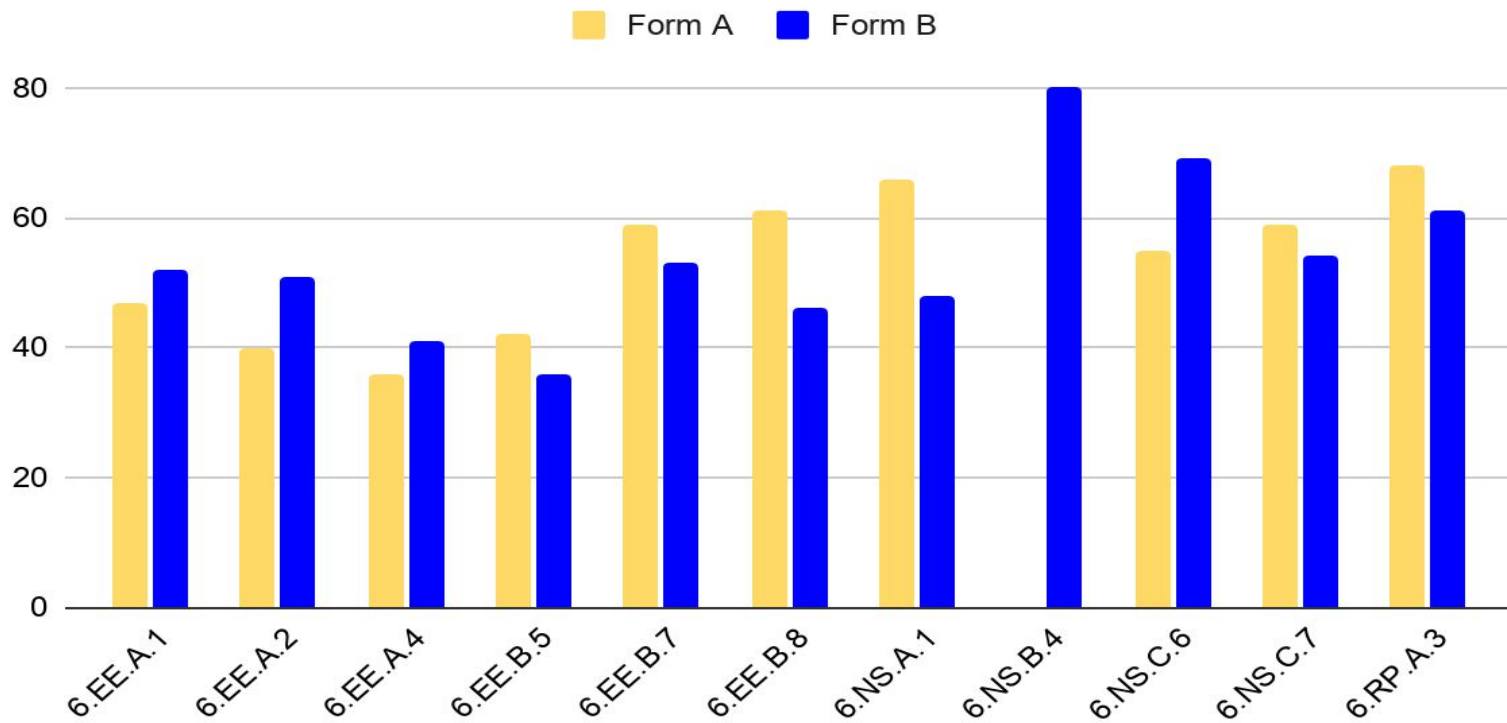
Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

Score distribution: (% of students in each band)



Grade 6 - Math

Percent Correct by Standard



**Number
of
results:**

Form A =
215

Form B =
244

RLHS - Actionable Next Steps

- Implement Daily 5 framework practices + (Complete Mission Statement)
- Master Teacher model centers, small group work
- Model data analysis and standard linkage
- Data Coaches meet with teachers to have them analyze results by class and determine mitigation plan
- Collaborate in PLCs to look at class and cohort data for SAP adjustments

Russell O. Brackman Middle School



ROBMS – Cycle #1 Recap



Action items for the next cycle:

- Develop a program to recognize and reward teacher and staff attendance (Complete)
- Develop a plan to reach non-responsive/failing students (Completed)
- Increasing student engagement through the “Word of the week/Math problem of the week” with receptive vocabulary and having teachers infuse in their classrooms. (Ongoing - Vocab scores increased from Form A → B)
- Tech Tip Tuesday (Ongoing)

Grade 7- ELA



2020-21 Gr 7 ELA LinkIt! NJSL Form A



Number of results: 187

Average Score 54.9%

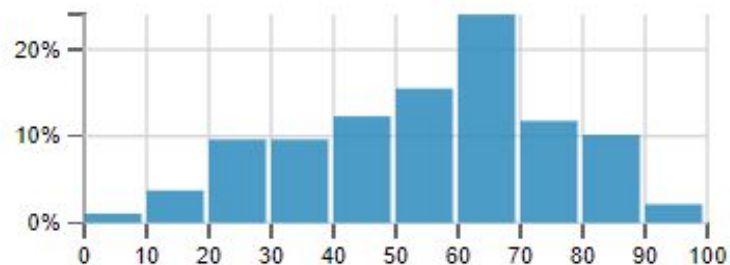
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



2020-21 Gr 7 ELA LinkIt! NJSL Form B



Number of results: 215

Average Score 54.1%

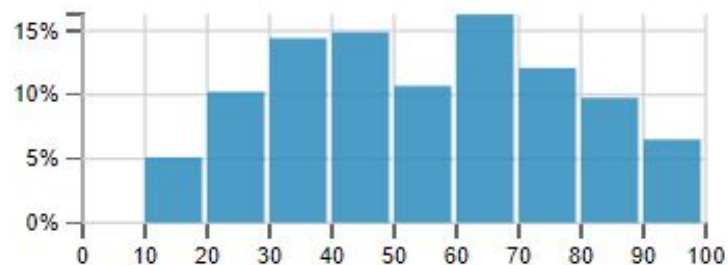
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

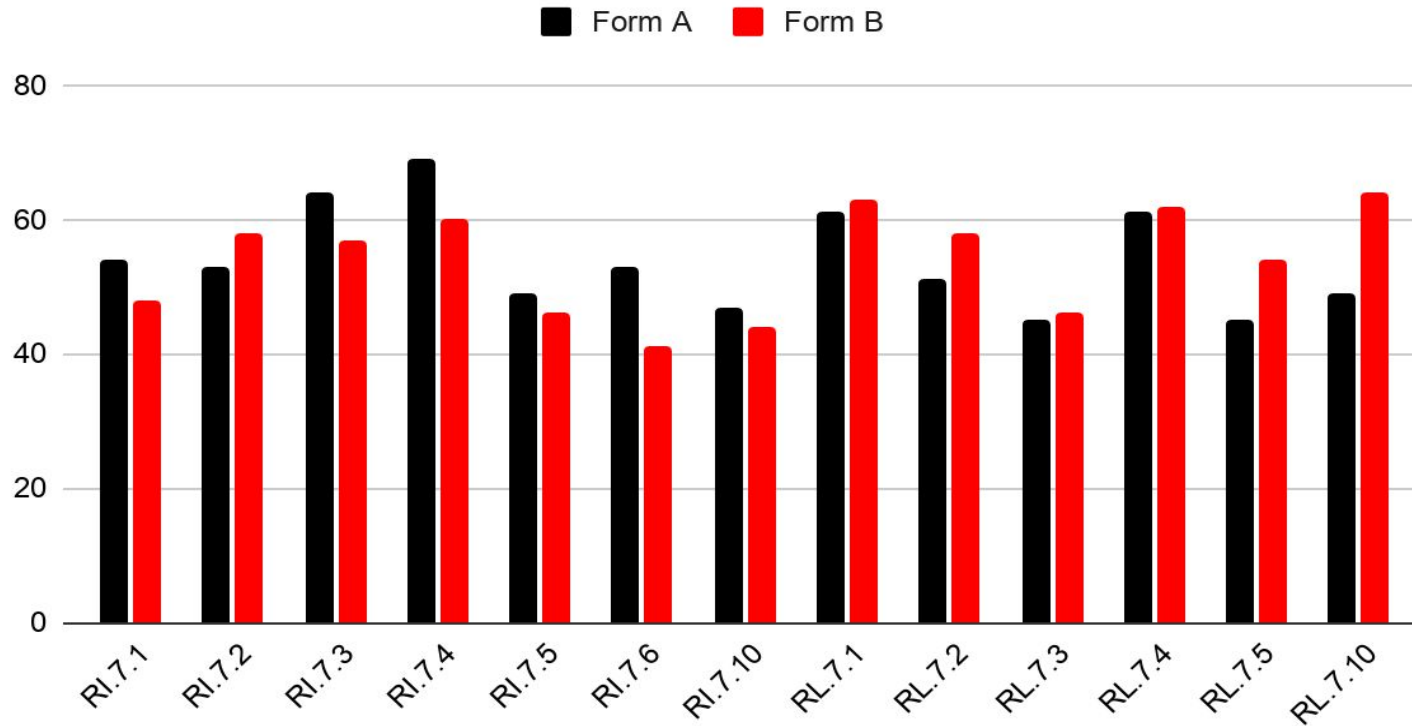
☐ Show district results

Score distribution: (% of students in each band)



Grade 7- ELA

Percent Correct by Standard



Number of results:

Form A =
187

Form B =
215

Grade 7- Math

2020-21 Gr 7 Math LinkIt! NJSL Form A

Number of results: 192

Average Score 47.5%

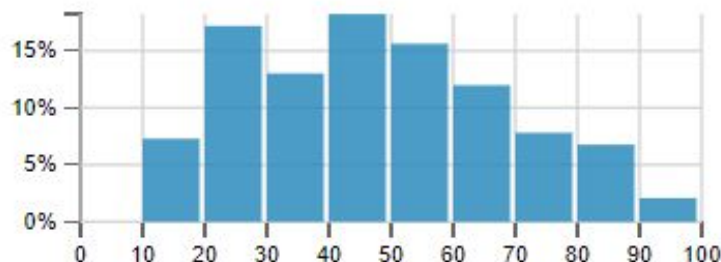
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)

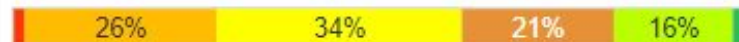


2020-21 Gr 7 Math LinkIt! NJSL Form B

Number of results: 202

Average Score 51.6%

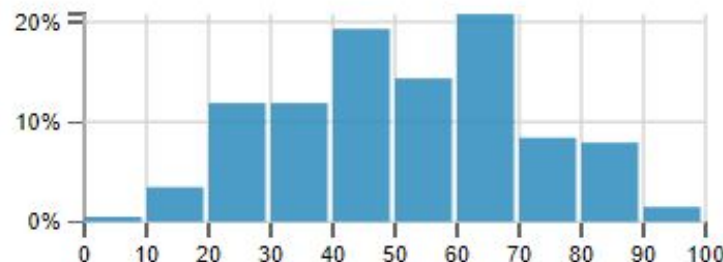
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

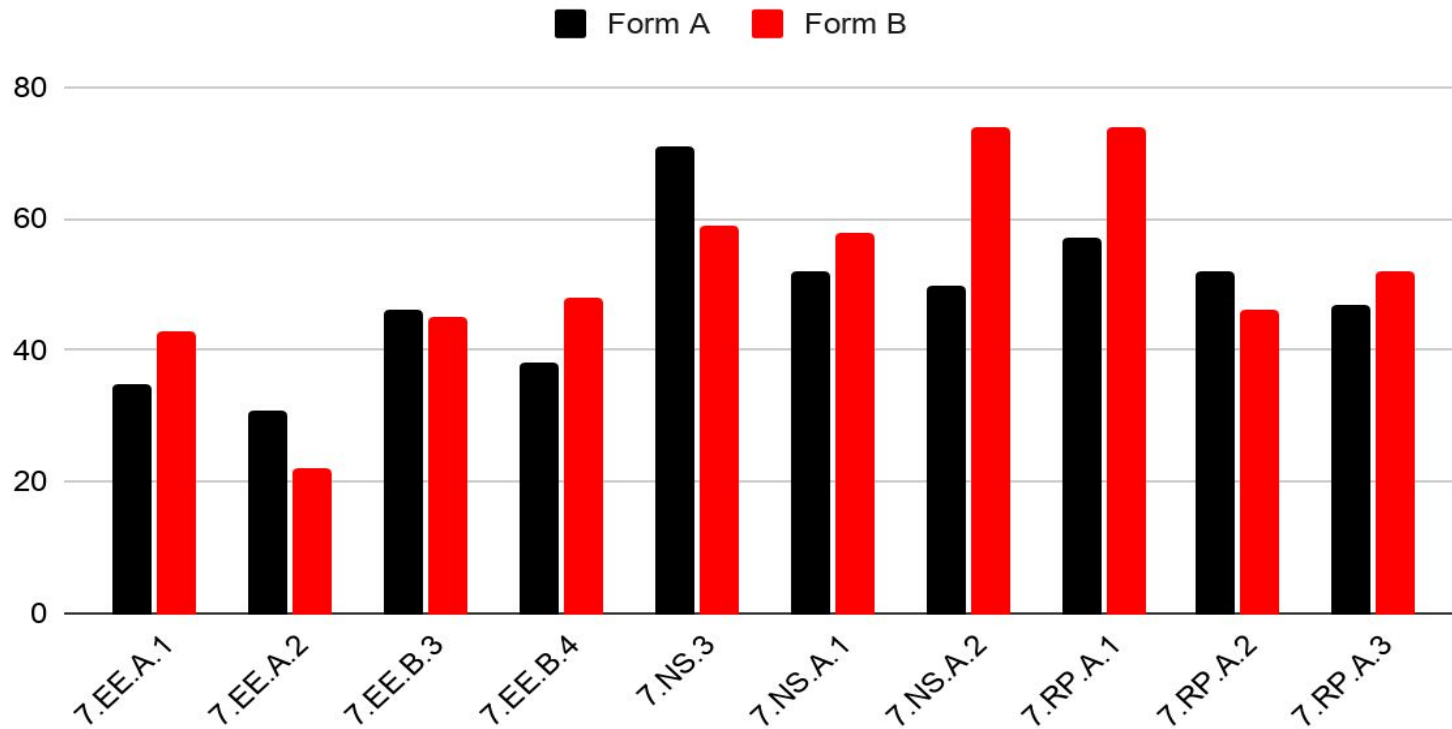
☐ Show district results

Score distribution: (% of students in each band)



Grade 7- Math

Percent Correct by Standard



Number of results:

Form A = 192

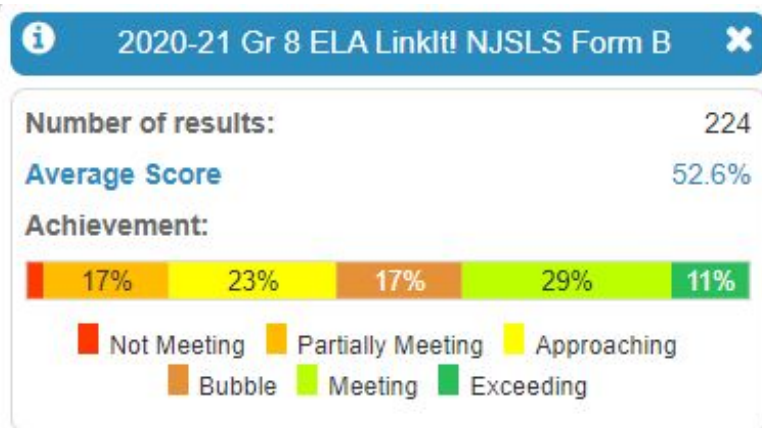
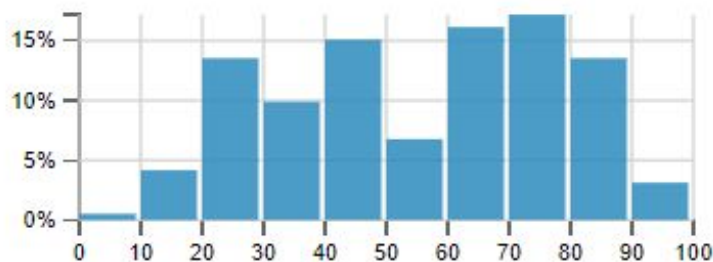
Form B = 202

Grade 8- ELA



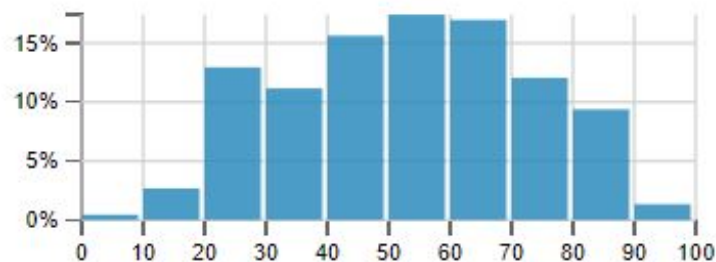
☐ Show district results

Score distribution: (% of students in each band)



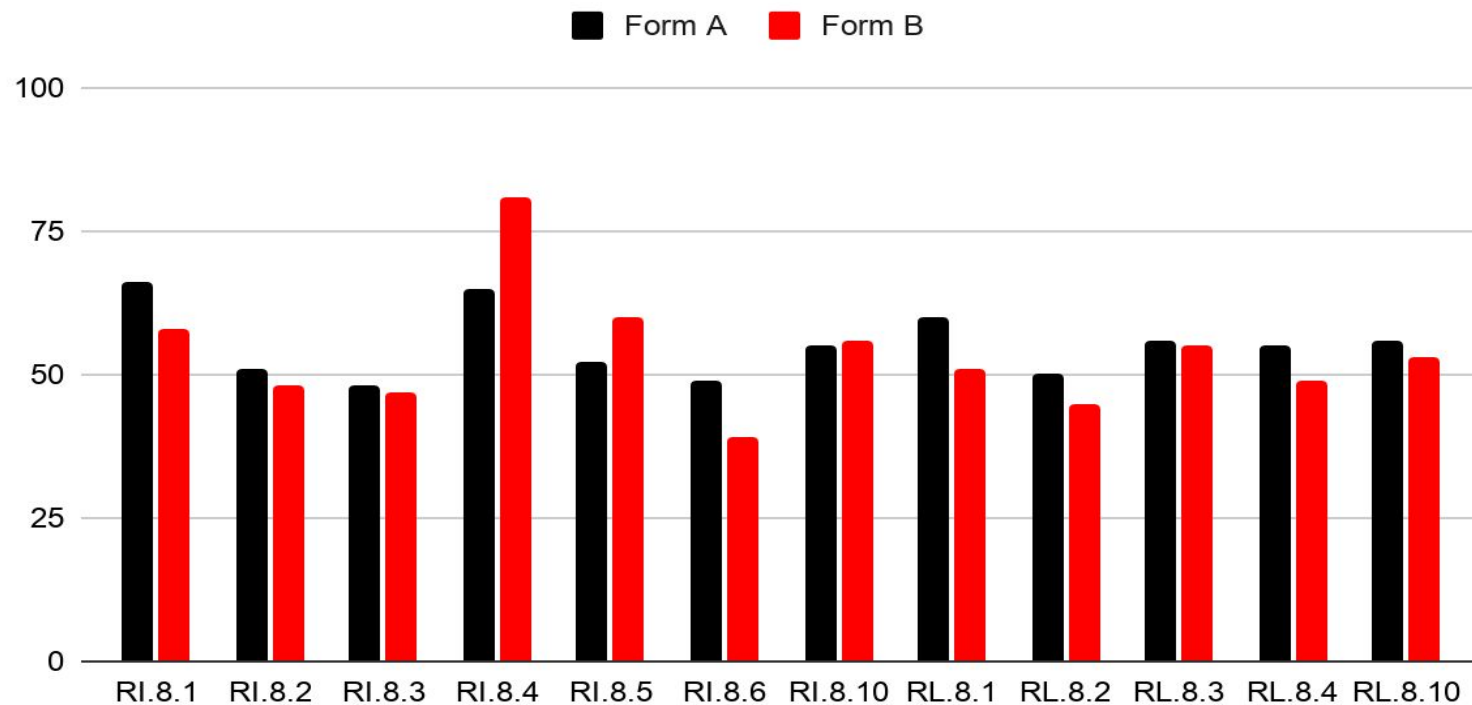
☐ Show district results

Score distribution: (% of students in each band)



Grade 8- ELA

Percent Correct by Standard



Number of results:

Form A =
192

Form B =
224

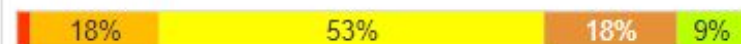
Grade 8- Math

2020-21 Gr 8 Math LinkIt! NJSL Form A

Number of results: 170

Average Score 37.5%

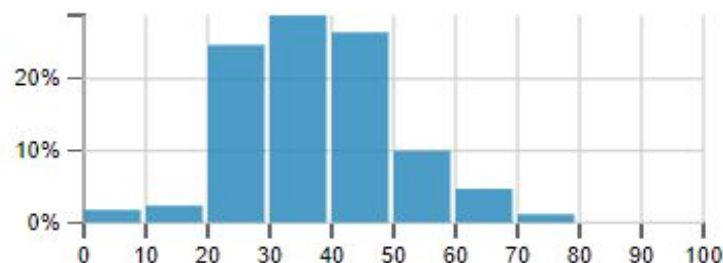
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



2020-21 Gr 8 Math LinkIt! NJSL Form B

Number of results: 180

Average Score 46.6%

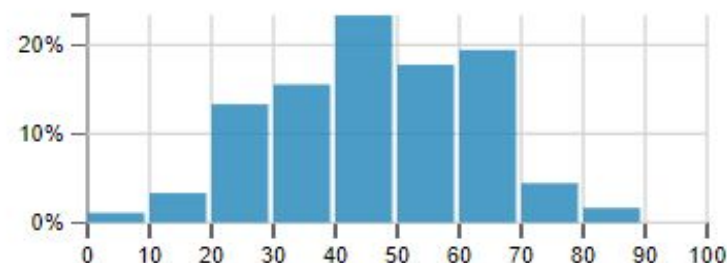
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

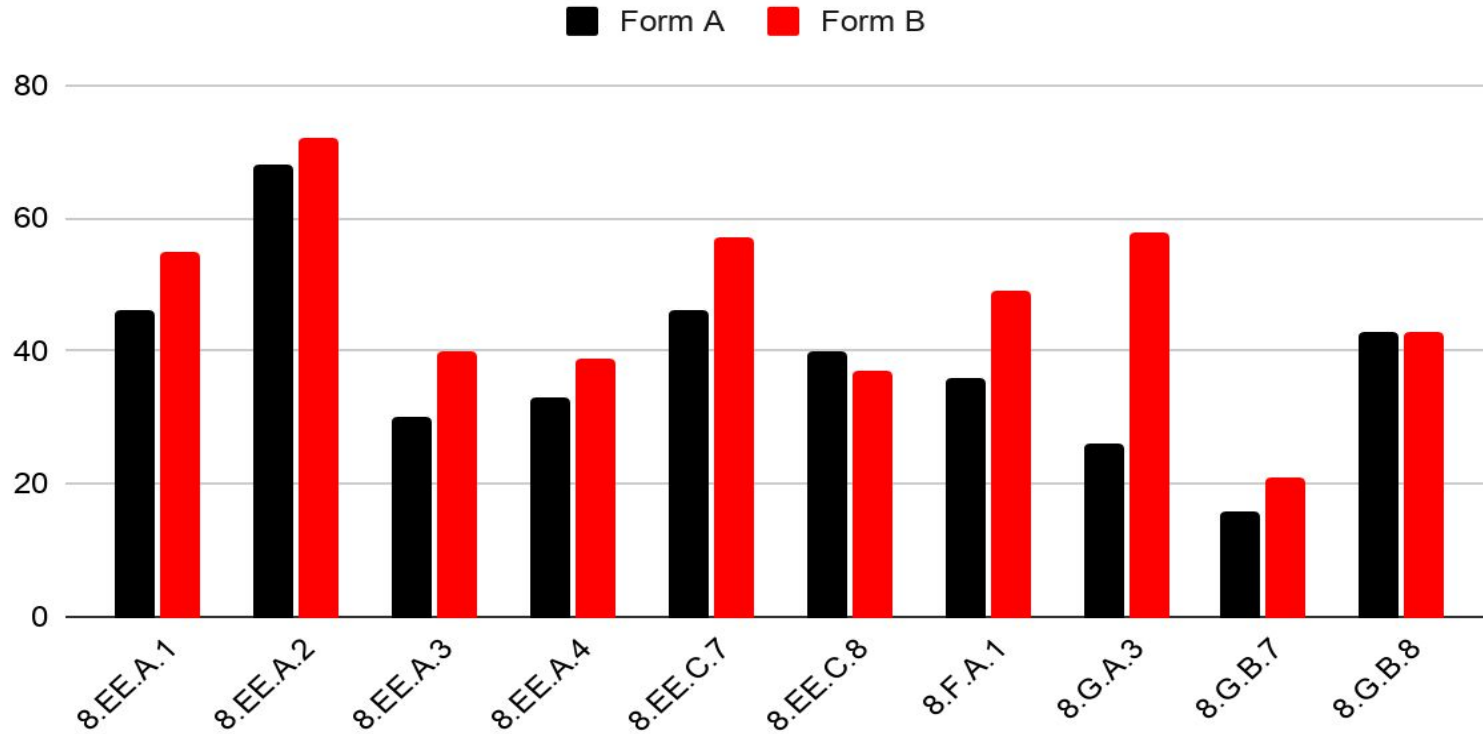
☐ Show district results

Score distribution: (% of students in each band)



Grade 8- Math

Percent Correct by Standard



Number of results:

Form A =
170

Form B =
180

ROBMS- Algebra 1

i 2020-21 Gr HS Alg I LinkIt! NJSL Form A **x**

Number of results: 47

Average Score 55.0%

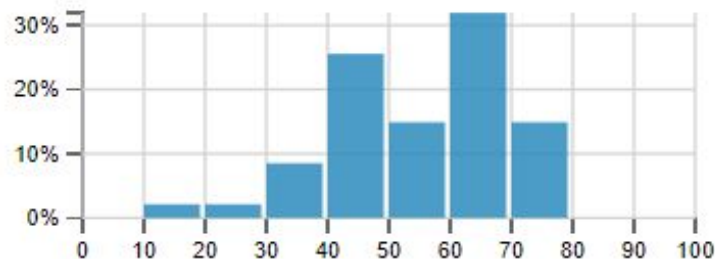
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)

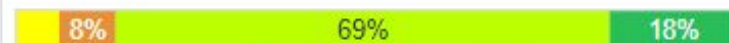


i 2020-21 Gr MS Alg I LinkIt! NJSL Form B **x**

Number of results: 51

Average Score 62.0%

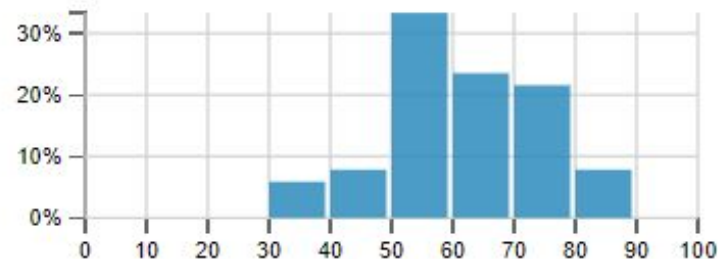
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

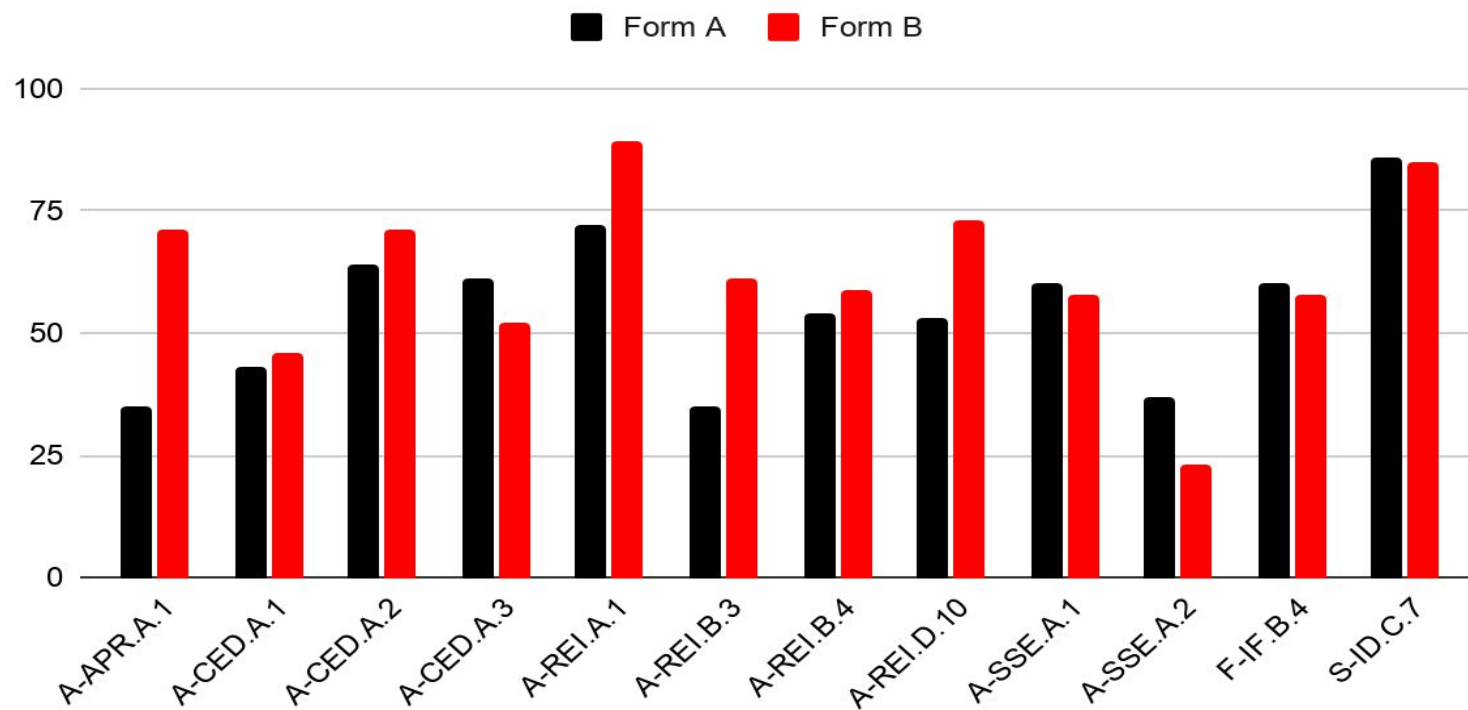
☐ Show district results

Score distribution: (% of students in each band)



ROBMS- Algebra 1

Percent Correct by Standard



Number of results:

Form A = 47

Form B = 51

ROBMS- Geometry

2020-21 Gr HS Geometry LinkIt! NJSL Form A

Number of results: 9

Average Score 42.9%

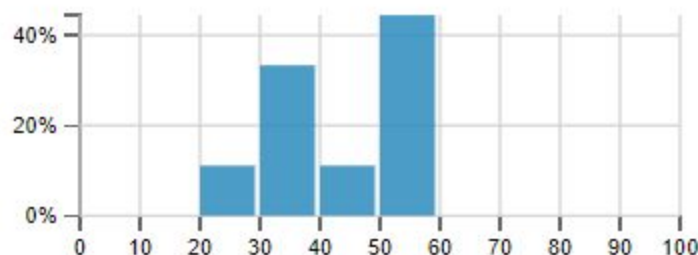
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)

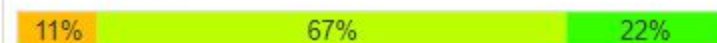


2020-21 Gr MS Geometry LinkIt! NJSL Form B

Number of results: 9

Average Score 72.5%

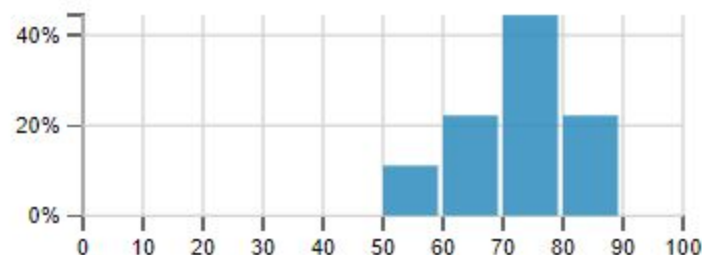
Achievement:



Below 40% 40-59% 60-79% 80% +

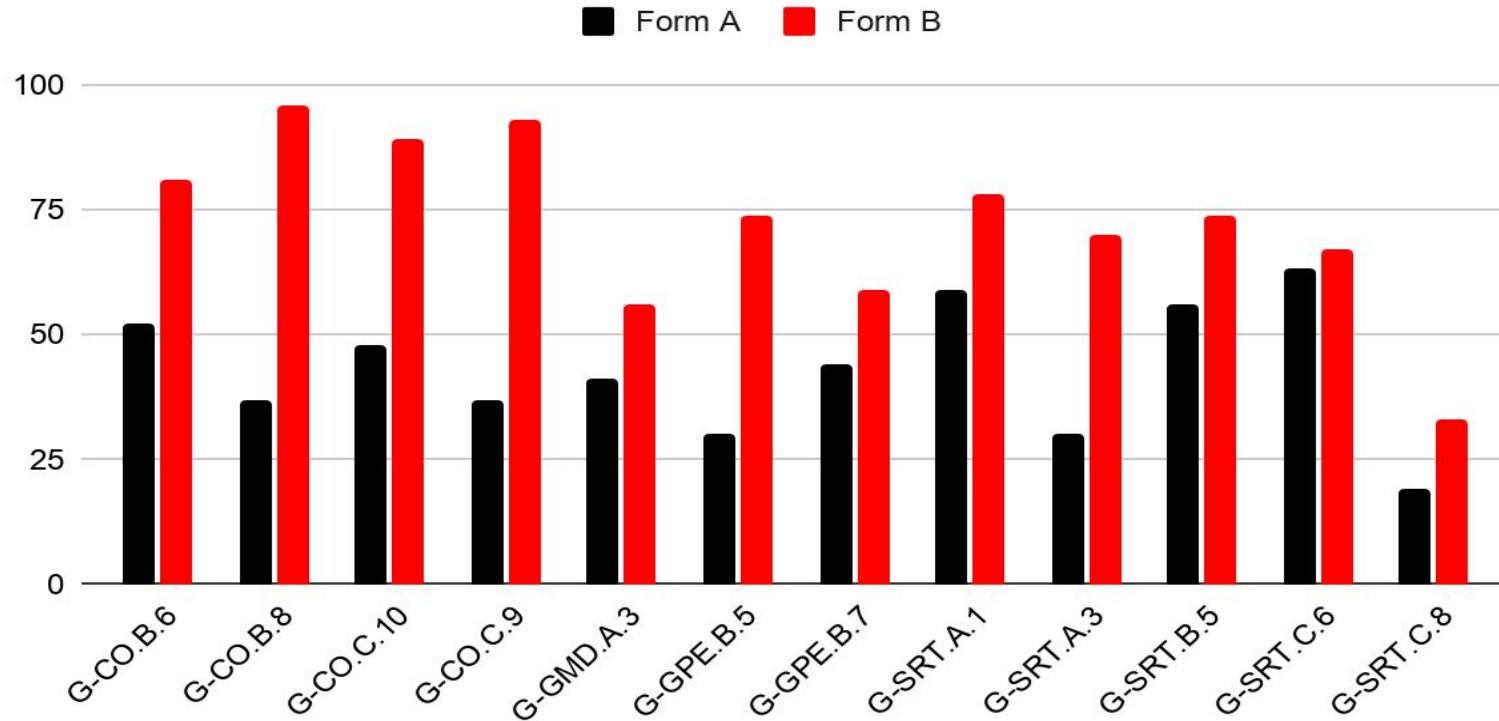
☐ Show district results

Score distribution: (% of students in each band)



ROBMS- Geometry

Percent Correct by Standard



Number of results:

Form A =
9

Form B =
9

ROBMS - Actionable Next Steps

- **PLCS:**
 - Teachers are receiving their data and the master teacher will assist in addressing those struggling standards.
 - Create differentiated activities and assessments
 - STEM and Social Studies will collaborate with Master Teacher and/or Data Coach to address struggling standards and questioning styles that apply to their curriculum
- **Incorporate the following into Daily practice with assistance from RTI/Data Coach & MT**
 - NJSLA type questions
 - Lit Circles
 - “Do Now” focusing on major standards.
- School-wide “Word of the Week” challenge to incorporate SAT words into daily lessons
- Tech Tip Tuesday to review testing tools and formats

Barnegat High School



BHS – Cycle #1 Recap



Action items for the next cycle:

- Send out Climate and Culture Staff Survey (Completed)
- Student Waiver Form requirement (Completed)
- Utilize data, specifically data from Benchmark Form C, from Data Harvest Cycle #1 to create actionable steps to improve academics and identify specific instructional strategies to implement in the classroom (Ongoing)
- Create a Standard Operating Procedure for non-responsive and/or failing students (Completed)
- PLC - Establish goals such as common assessments, share and implement best practices (Ongoing)

BHS English I

2020-21 Gr HS Eng I LinkIt! NJSLS Form A

Number of results: 174

Average Score 45.2%

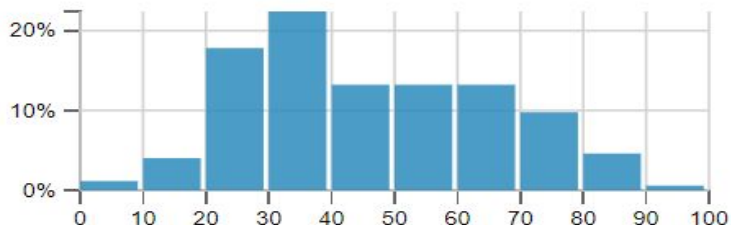
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



2020-21 Gr HS Eng I LinkIt! NJSLS Form B

Number of results: 155

Average Score 46.4%

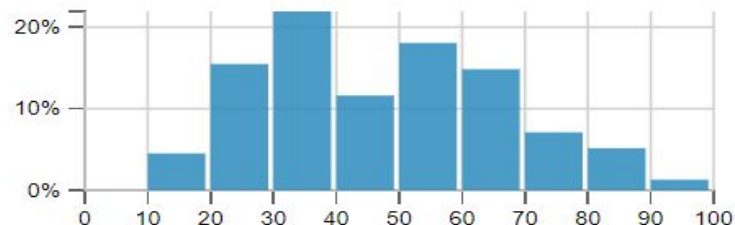
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

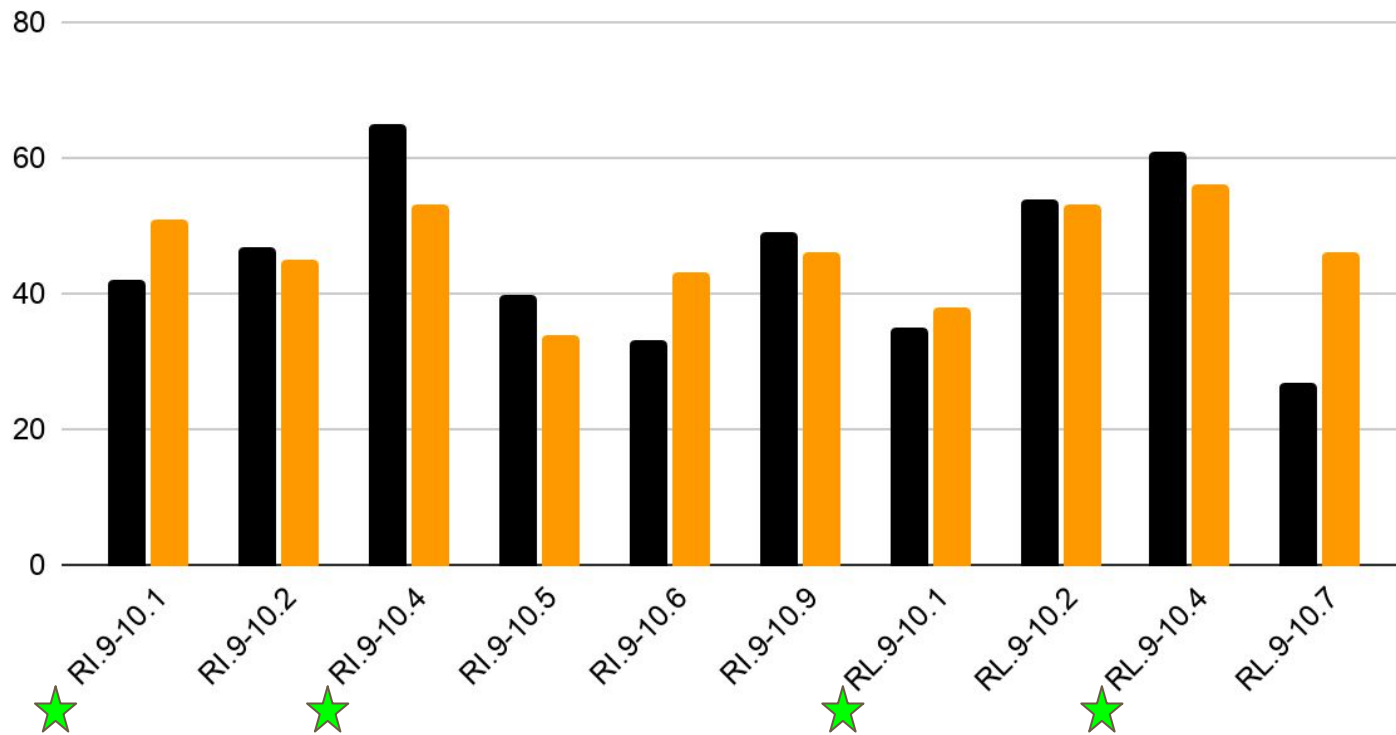
☐ Show district results

Score distribution: (% of students in each band)



Percent Correct By Standard

Form A Form B



Number of results:

Form A =
174

Form B =
155

BHS English II

2020-21 Gr HS Eng II LinkIt! NJSL Form A

Number of results: 163

Average Score 44.4%

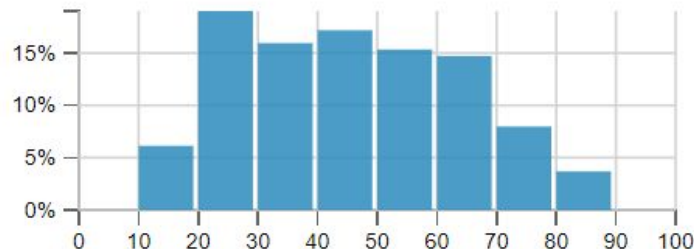
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)

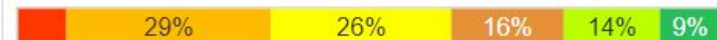


2020-21 Gr HS Eng II LinkIt! NJSL Form B

Number of results: 175

Average Score 40.5%

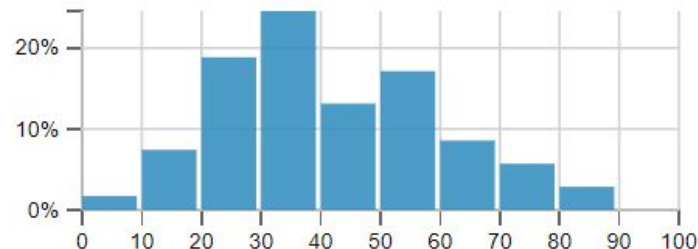
Achievement:



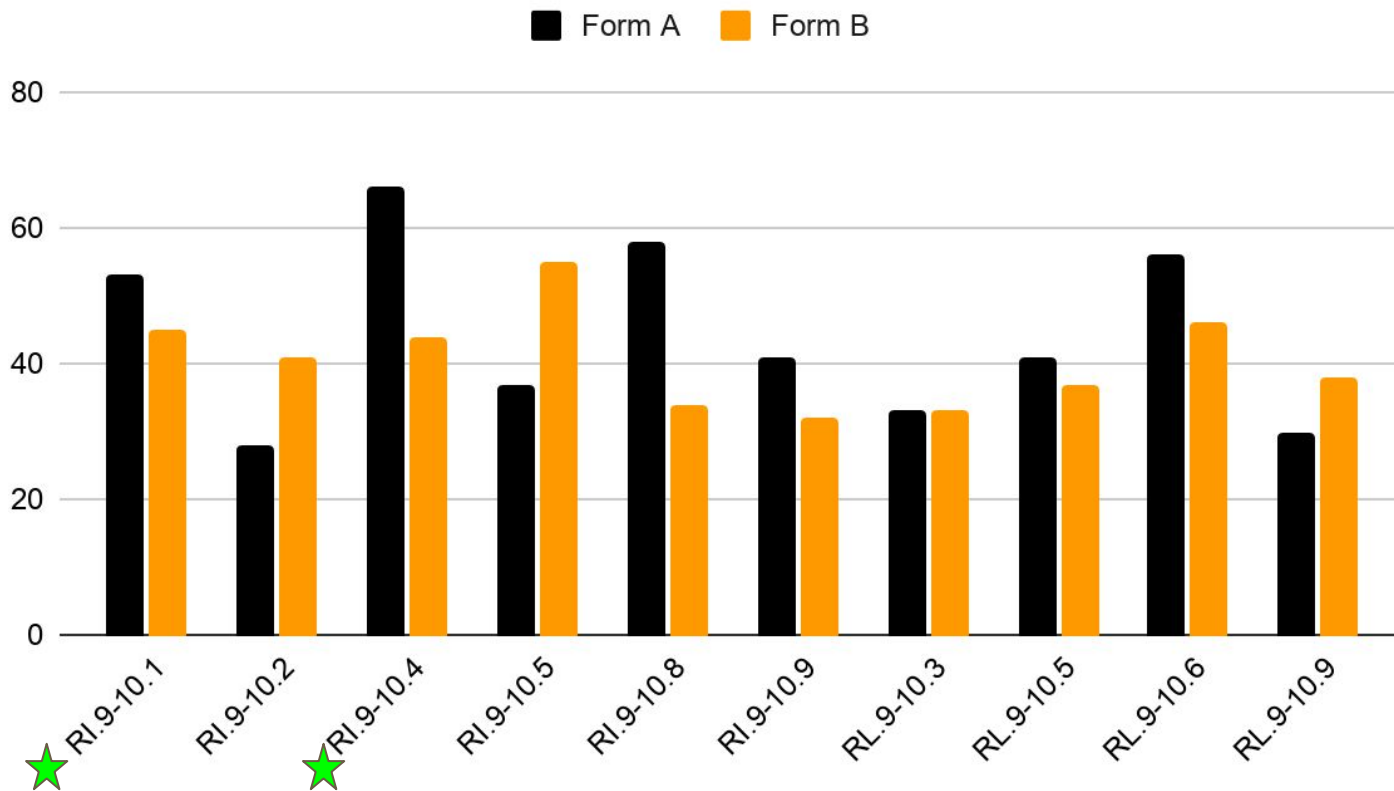
Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



Percent Correct By Standard



Number of results:

Form A =
163

Form B =
175

BHS English III

2020-21 Gr HS Eng III LinkIt! NJSLS Form A

Number of results: 170

Average Score 39.9%

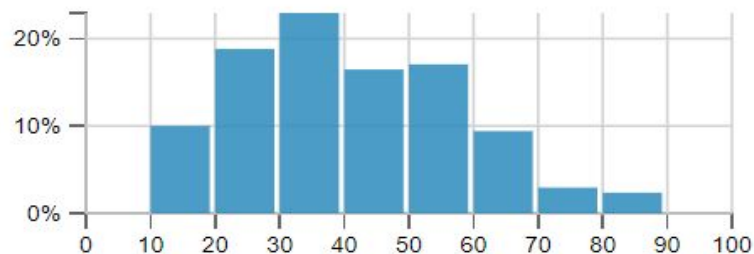
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



2020-21 Gr HS Eng III LinkIt! NJSLS Form B

Number of results: 153

Average Score 40.1%

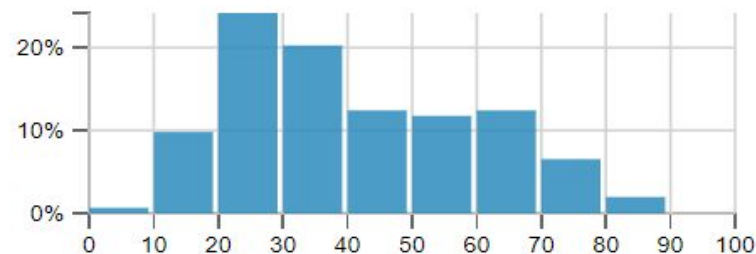
Achievement:



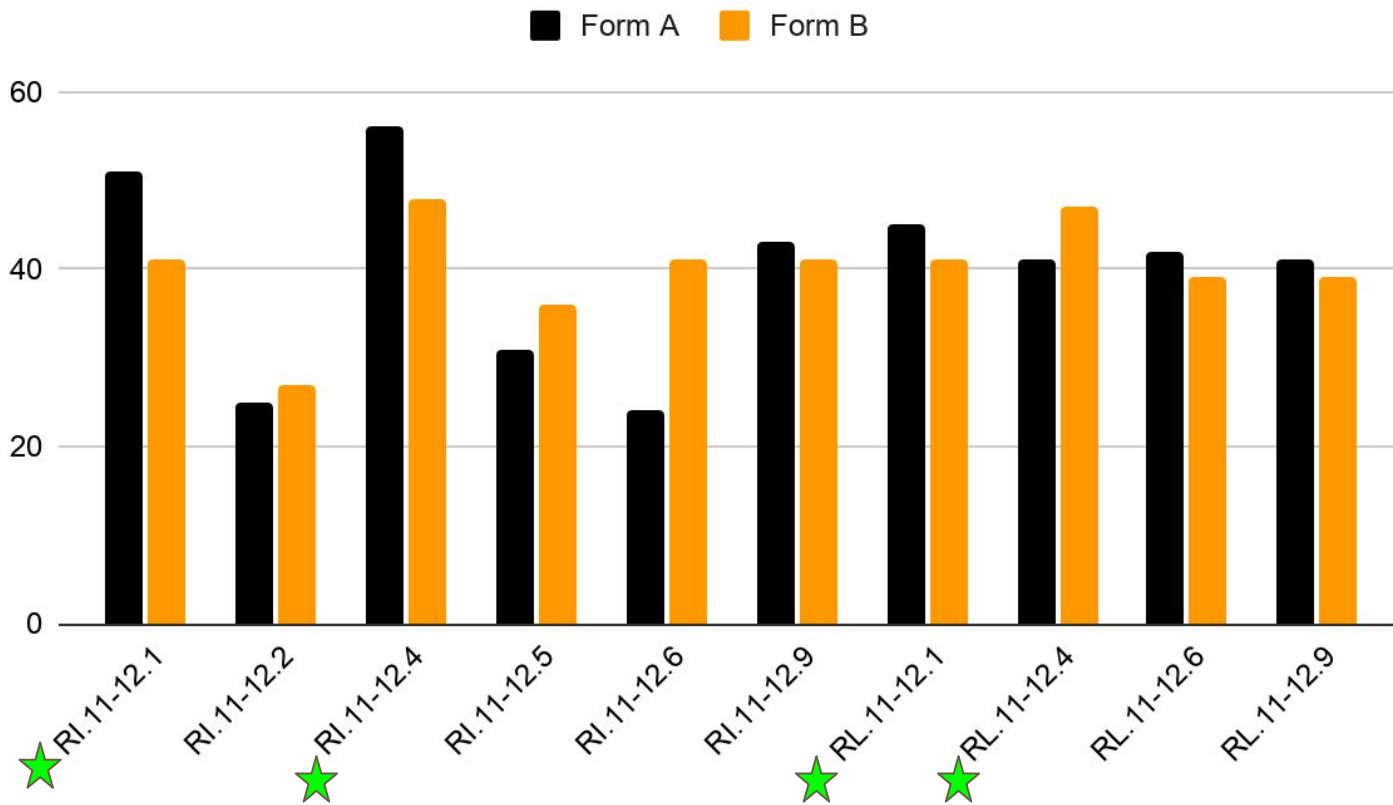
Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



Percent Correct By Standard

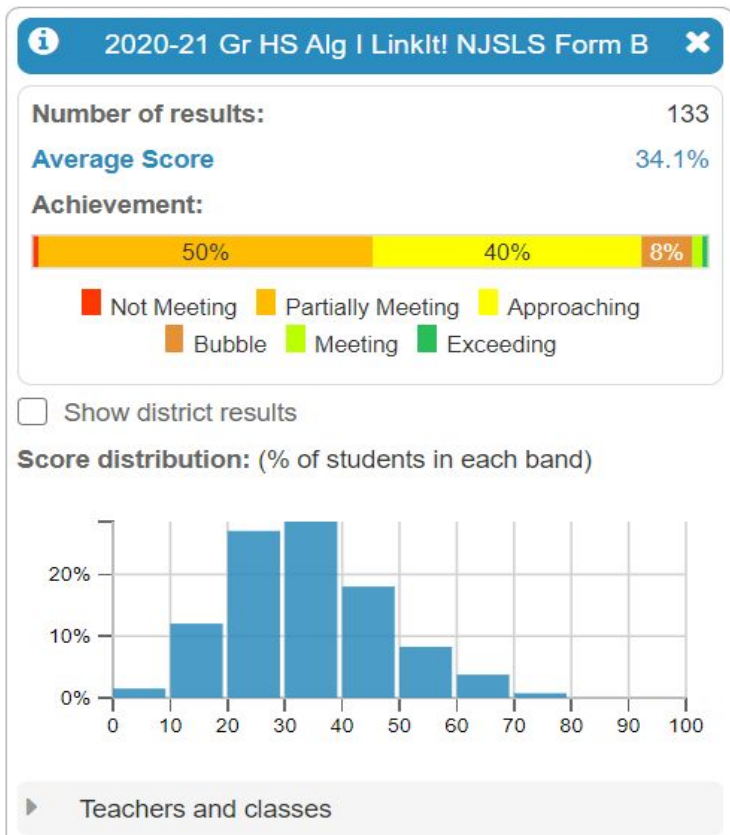
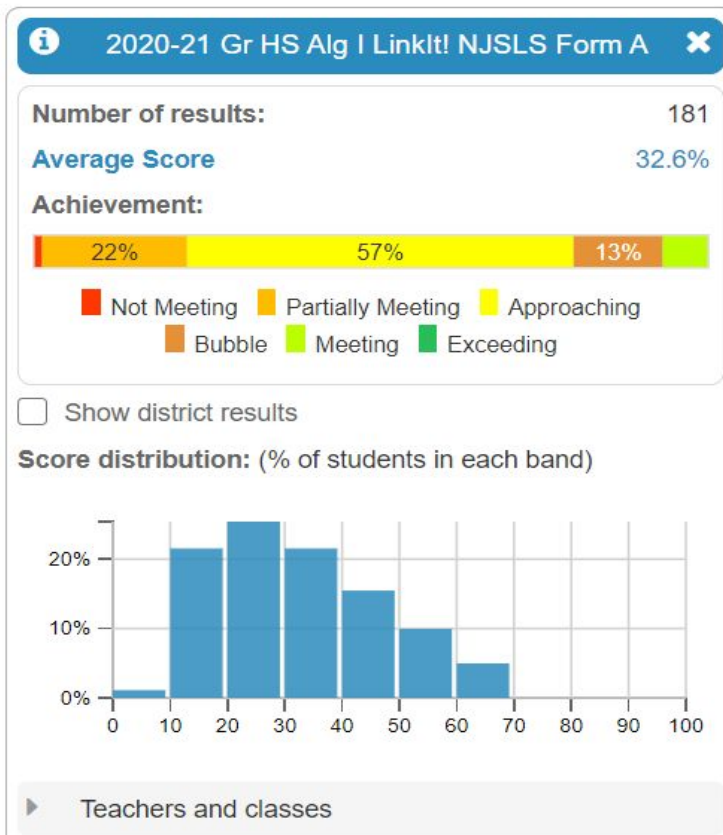


Number of results:

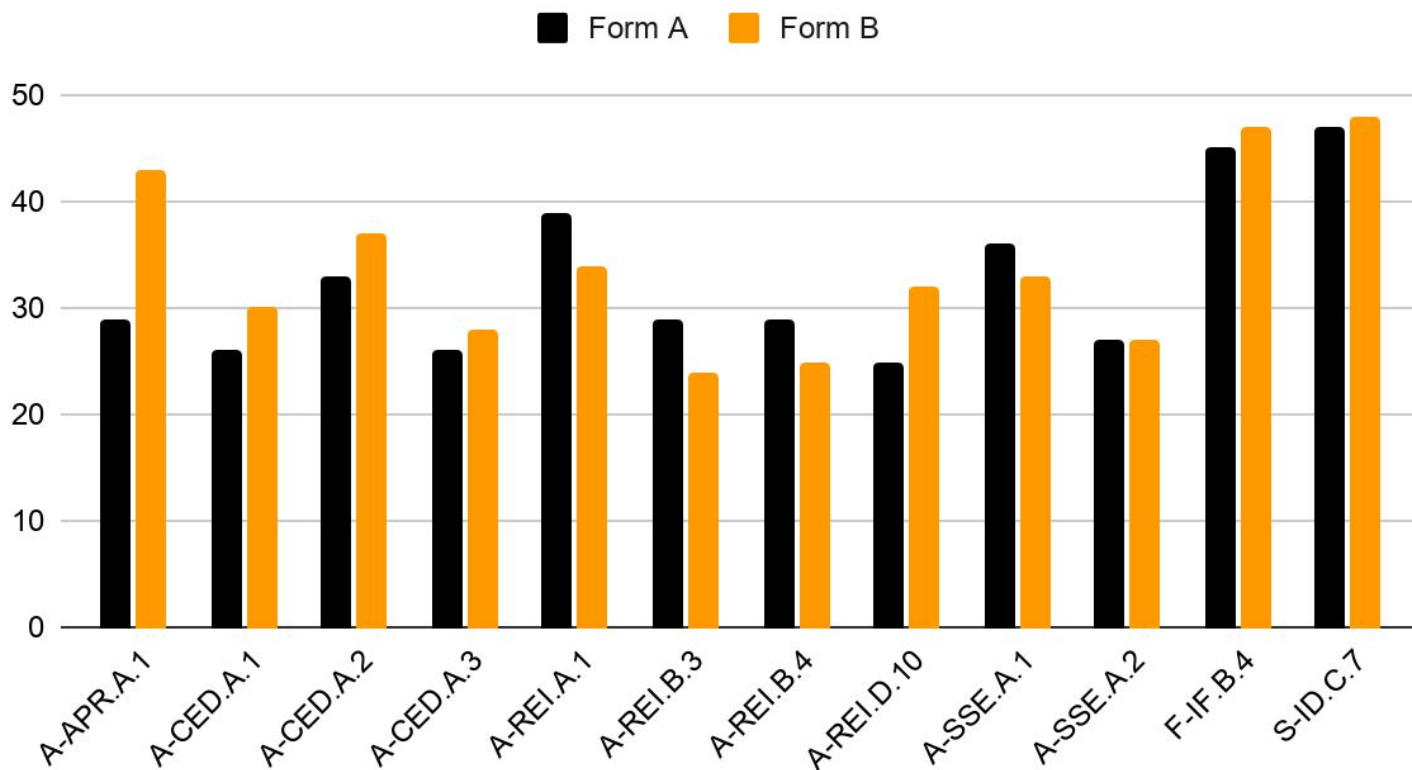
Form A = 170

Form B = 153

BHS Algebra I



Percent Correct By Standard



Number of results:

Form A = 181

Form B = 133

BHS Geometry



2020-21 Gr HS Geometry LinkIt! NJSLs
Form A



Number of results: 190

Average Score 27.1%

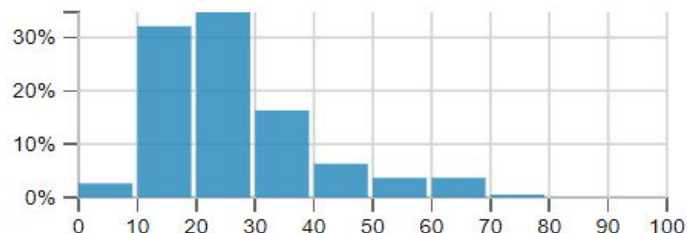
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



2020-21 Gr HS Geometry LinkIt! NJSLs
Form B



Number of results: 191

Average Score 29.2%

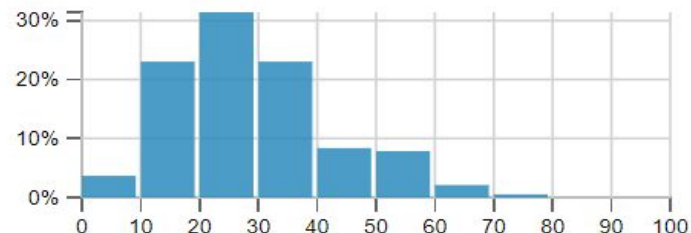
Achievement:



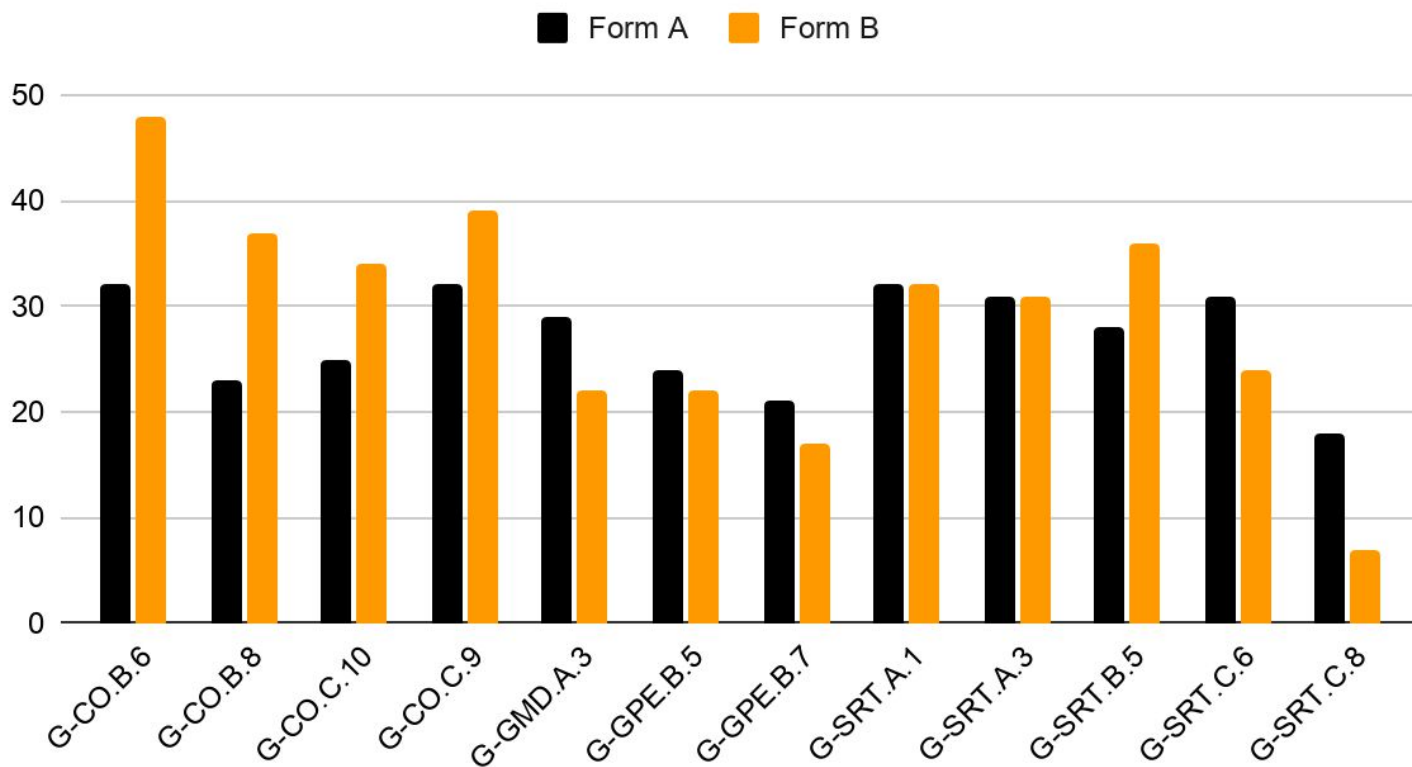
Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



Percent Correct By Standard



**Number of
results:**

Form A =
190

Form B =
191

BHS Algebra II

2020-21 Gr HS Alg II LinkIt! NJSL Form A

Number of results: 179

Average Score 27.7%

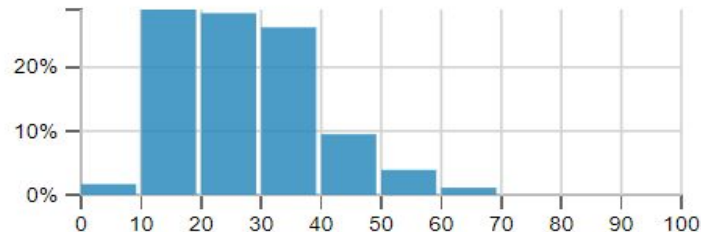
Achievement:



Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



2020-21 Gr HS Alg II LinkIt! NJSL Form B

Number of results: 166

Average Score 33.0%

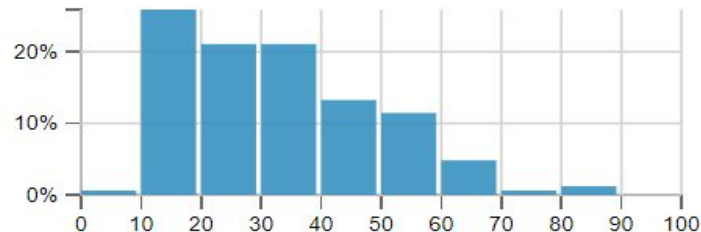
Achievement:



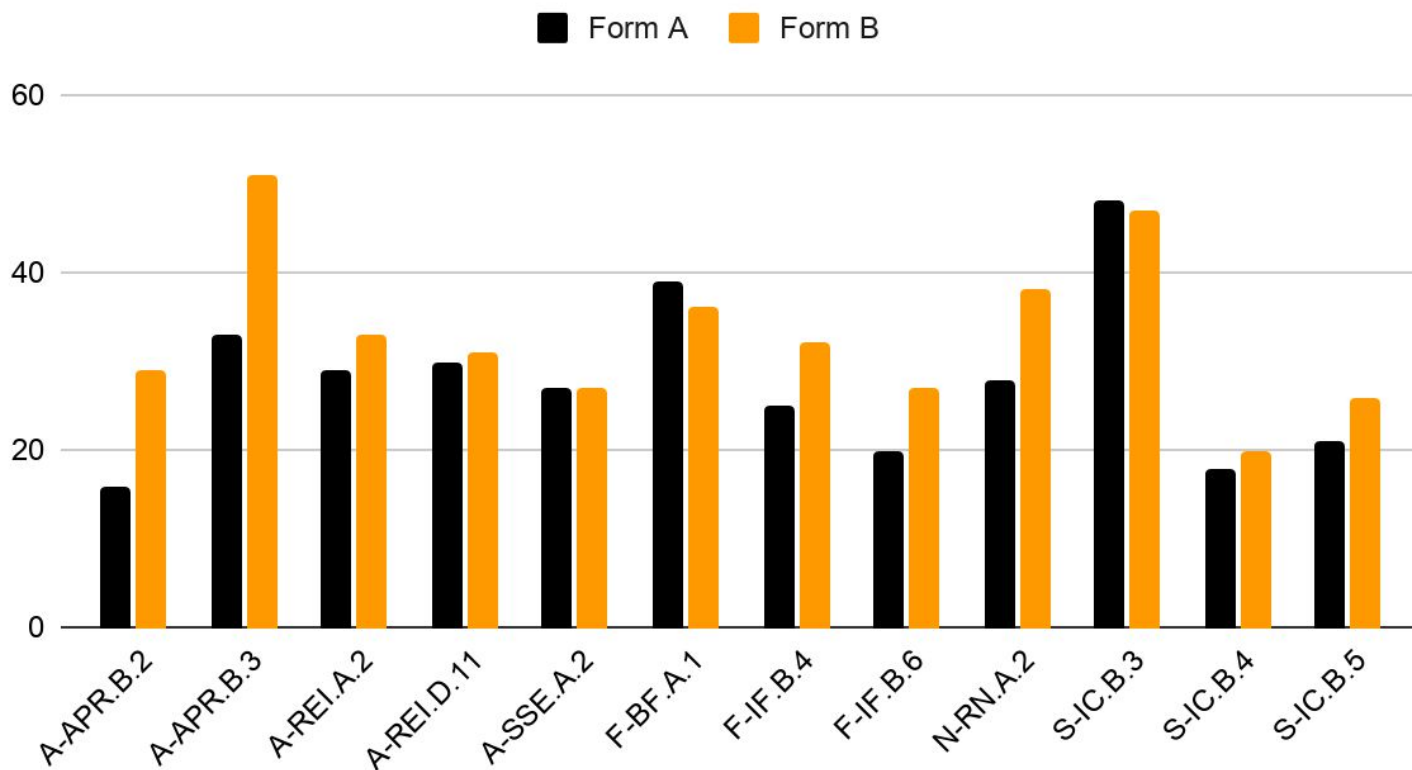
Not Meeting Partially Meeting Approaching
Bubble Meeting Exceeding

☐ Show district results

Score distribution: (% of students in each band)



Percent Correct By Standard



Number of results:

Form A =
179

Form B =
166

College and Career Readiness

PSAT:

- BHS, County, and State scaled scores declined proportionally.
- Participation has increased to 96% and is above the state and county participation rates.

SAT

- Math and ELA average composite scores both increased.
- Percent of students meeting the College and career
- For both ELA & Math the % meeting the College & Career Readiness benchmark continues to exceed state and county averages.

** 1st Year of School Day SAT 2018-2019 only 65% we expect to see this rise significantly

BHS - Actionable Next Steps

- Create a global standard focus for department grade, & class
- Weekly common formative assessments
- Run PLCs - Continue to establish goals and share and implement best practices
 - Scope and Sequence
 - Lesson plan alignment with skills and standards
 - Looking at assessment question complexity, rigor, & reflect what students will see on NJSLA
- Share with teachers data, specifically from Benchmarks A & B, from Data Harvest Cycle #2 to focus on instructional strategies and skill deficits in the classroom.

Thank you!

Please reach out with any questions.

